

## 2.8 Writing target vocabulary – 2D shapes

**Topic:** Shapes  
**Subtopic:** 2D shapes  
**Activity type/skill:** Dictation  
**Literacy focus:** Vocabulary

### Objective

- Write words accurately.

### What you need

- Student worksheet (see next page)
- [Audio track 2.8](#)

### What to do

1. Explain to the students that will hear several sentences. They need to write the missing words they hear in the spaces on the student worksheet.
2. Play track 2.8 (Track 3 for this topic).
3. Working in pairs, have students mark each other's work.
4. Have students follow the instructions to complete the drawing.

Answers:

This is a triangle. It has three sides.

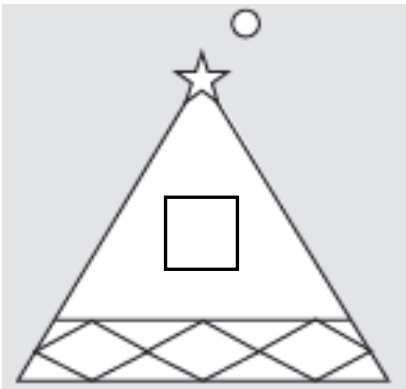
They are the same length.

Draw a star at the top of the triangle.

Draw a small circle above the triangle on the right.

Draw a square in the centre of the triangle.

Then draw a pattern between the lines at the bottom of the triangle.



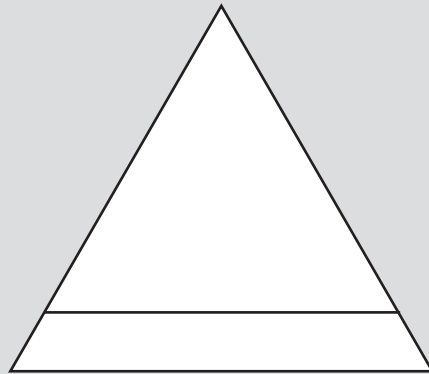
### Extending the activity

- Dictate a few sentences each day.

## Activity eight



### Track 3



This is a triangle. It has three \_\_\_\_\_.

They are the \_\_\_\_\_.

\_\_\_\_\_ a star at the \_\_\_\_\_ of the triangle.

\_\_\_\_\_ a small circle \_\_\_\_\_ the triangle

on the \_\_\_\_\_.

\_\_\_\_\_ a square in the \_\_\_\_\_ of the triangle.

Then \_\_\_\_\_ a \_\_\_\_\_

the lines at the \_\_\_\_\_ of the triangle.