

2.30 Introducing spoken instructions

Topic: Shapes

Subtopic: Lines

Activity type/skill: Text prediction

Literacy focus: Listening

Genre: Instructions

Objective

- Recall the structures of the genres of description and instructions and apply them to a spoken context.
- Predict what might be in a spoken text giving instructions.

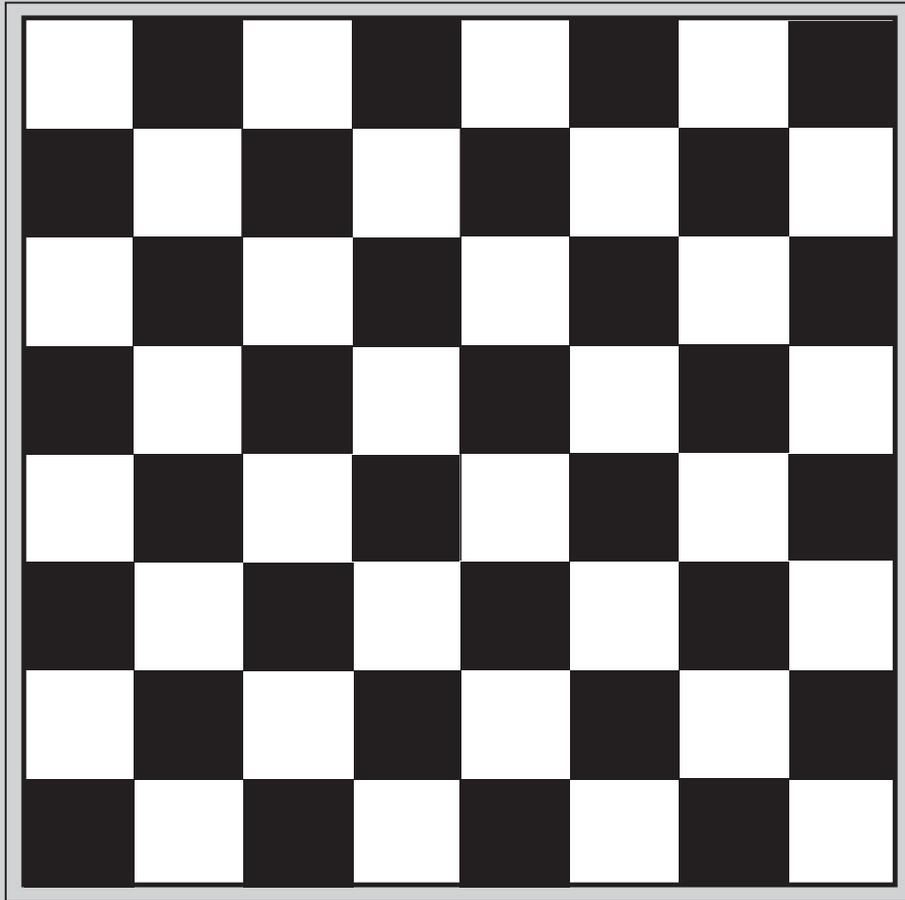
What you need

- Student worksheet (see next page)

What to do

1. Look at the student worksheet and discuss what might be included in a description of a chessboard and make a list on the board:
 - What is it?
 - What does it look like (size, colour, shape)?
2. Discuss what might be included in instructions for making a chessboard and make a list on the board:
 - What is it?
 - What do you need to make it? (card, white paper, black paper, ruler, pen, glue, pens)
 - What do you do to make it? (imperative verbs in time order, numbered steps, relevant illustrations)
3. Have students copy the lists onto their worksheet.

Chessboard



Description

Instructions

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