

## 2.21 Spinning letters

**Topic:** Shapes

**Subtopic:** Lines

**Activity type/skill:**

**Literacy focus:** Vocabulary

### Objective

- Use mathematical terms to construct a spinner.
- Pronounce, write and spell aloud target vocabulary.

### What you need

- Student worksheet (see next page)
- Scissors, cardboard, pencil

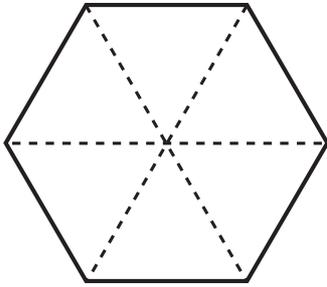
### What to do

1. Look at the top of the student worksheet. Help students to construct the spinner and talk about what they are doing. They should choose initial letters from the target vocabulary to put on the spinner.
2. Explain that the students need to spin the spinner and think of a word that begins with the letter the spinner lands on. Students must say the word clearly and spell it.

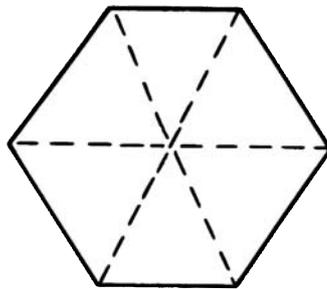
### Extending the activity

- Have students use words in a sentence or ask another student to make a sentence using the word.
- Make more spinners with different letters.
- Use the spinner for a competition. You spin it and students each write as many words as they can think of starting with the letter. Check the word lists – all words must be correctly spelled. The student with the most correctly spelled words wins.

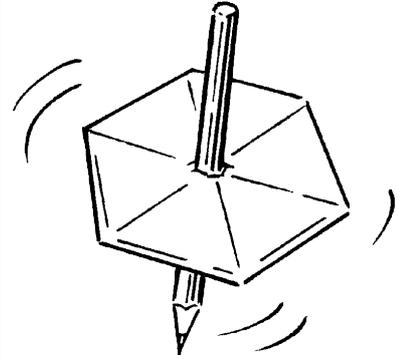
## Activity twenty-one



Cut out a piece of cardboard in the shape of a hexagon with six equal sides.



Divide it into six equal parts and write a letter in each.



Push a pencil through the middle. Your spinner is ready to use.

How many words did you think of? \_\_\_\_\_

## Activity twenty-two

always

below

bend

change

circle

copy

direction

distance

divide

edge

equal

flat

leave

main

piece

show

sign

straight

surface

take