

2.15 Lines of symmetry

Topic: Shapes

Subtopic: 2D shapes

Activity type/skill: Using verbs

Literacy focus: Reading

Genre: Instructions

Objective

- Recognise the function of imperative verb forms in instructions.

What you need

- Student worksheet (see next page)

What to do

1. Look at the student worksheet and talk through the examples.
2. Explain that the verb that tells you what you have to do is usually the first word of the sentence in instructions.
3. Have students circle the imperative verbs.
4. Find these verbs in other texts giving instructions.
5. In pairs, have one student tell the other what to do to follow the instructions. (Make sure that no one starts an instruction with 'You...')

Activity fifteen



Look for verbs!

Draw a triangle.

Colour it blue.

Lines of symmetry

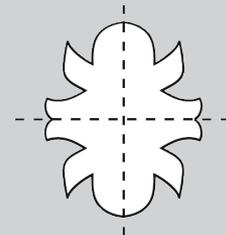
- Take a piece of paper.
Fold it in half.
Fold it in half again in the opposite direction.



- Draw a shape across the corner.



- Cut out the shape. Unfold the paper.
There are two creases, one along each fold.
These creases are called lines of symmetry.



- Attach your shape in the space below.



- Draw the lines of symmetry on each of these shapes.

