

2.13 Introducing written instructions

Topic: Shapes

Subtopic: 2D shapes

Activity type/skill: Text prediction

Literacy focus: Reading

Genre: Instructions

Objective

- Recall vocabulary relating to shapes.
- Predict what might be in a written text giving instructions.

What you need

- Student worksheet (see next page)

What to do

1. Look at the student worksheet and talk about the picture of the windmill.
2. Ask students what they need to know to make a windmill like this.
3. Work together to produce an outline on the board of what might be in a text giving instructions, for example:
 - a title plus a picture or description of what you are going to make
 - a list of things you need
 - a list of what you have to do, in sequence
 - illustrations showing what to do step by step.
4. Have students copy the outline on their worksheet.

Activity thirteen

focus on reading

