

## 1.61 Familiarisation with target vocabulary – molluscs

**Topic:** Animals

**Subtopic:** Molluscs

**Activity type/skill:** Word cards

**Literacy focus:** Vocabulary

### Objective

- Gain familiarity with spoken and written forms of words.

### What you need

- Student worksheet (see next page)
- Scissors

### What to do

1. Have students cut out the 20 word cards on the student worksheet and place them face up in front of them.
2. Have students point to each word as you say them in random order.
3. Have students sort words into categories, for example:
  - words with four letters
  - words with the same initial letter.

### Extending the activity

- Have students store the cards and use them daily for revision.
- Have students work in pairs, using two lots of cards, and play Memory:
  - Put all the cards face down.
  - One student picks up a card and reads it aloud and then picks up another card and reads it aloud.
  - If the words are the same, they keep the pair. If not, the other student has a turn.
  - The winner is the person with the most pairs at the end.

Activity sixty-one



**close**

**dig**

**end**

**enemy**

**hide**

**hungry**

**like**

**mark**

**open**

**place**

**rock**

**rough**

**sea**

**slowly**

**smooth**

**sun**

**together**

**use**

**weather**

**wet**