

1.46 Insects target vocabulary – same or different?

Topic: Animals

Subtopic: Insects

Activity type/skill: Equations

Literacy focus: Vocabulary

Objective

- Process the meaning of target vocabulary.





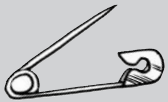
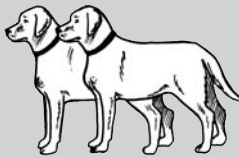


What you need

- Student worksheet (see next page)

What to do

1. Have students work in pairs using one student worksheet.
2. Suggest that one of them reads or describes what is in the box on the left and the other does the same for the box on the right.
3. They have to decide if both sides mean the same. If they think they are the same, they tick the circle. If they think they mean different things, they put a cross in the circle.
4. Encourage discussion – decisions must be justified.

Activity forty-six

a heavy animal		<input type="radio"/>
	a pair of socks	<input type="radio"/>
I can touch my toes.	I can smell my toes.	<input type="radio"/>
a tree	a large plant	<input type="radio"/>
I usually walk to school.	I walk to school every day.	<input type="radio"/>
yellow	a colour	<input type="radio"/>
a sharp pencil		<input type="radio"/>
A chicken breaks out of its shell.	A chicken hatches.	<input type="radio"/>
very cold water	a good place to swim	<input type="radio"/>
	This can produce sound.	<input type="radio"/>
This can join things together.		<input type="radio"/>
	two different animals	<input type="radio"/>
part of a human		<input type="radio"/>
This can change into a frog.		<input type="radio"/>