

1.26 Organising target vocabulary – birds

Topic: Animals

Subtopic: Birds

Activity type/skill: Jumbled words

Literacy focus: Vocabulary

Objective

- Spell the words.
- Practise alphabetical order.

What you need

- Student worksheet (see next page)

What to do

1. Have students look at the jumbled words at the top of the worksheet.
2. Show students how to unjumble a word.
3. Have students unjumble each word and write it in the first column.
4. Working in pairs, have students check each other's work.
5. Ask students to write the words in alphabetical order in the second column.

Extending the activity

- Give students more words to unjumble.
- Have students jumble words for others to unjumble.

Activity twenty-six

lmasl	sm_____	_____
ftos	s_____	_____
wnaror	n_____	_____
desini	i_____	_____
vledpoe	d_____	_____
gnis	s_____	_____
ihgtl	l_____	_____
geg	e_____	_____
osngtr	st_____	_____
miws	sw_____	_____

Activity twenty-seven

Birds have	eggs.
Birds are	two legs.
Birds lay	for walking and running.
Young birds	fly.
Birds can	grow into adults.
Birds use their legs and feet	animals.
