

## Using the Animals poster

### What to do

1. Show the Animals poster and introduce the topic. Refer back to the poster as you work through the topic. Add more information to the poster as students learn more words.
2. Find out what students already know about animals:
  - Do they know that, in science, animals include fish, birds and so on?
  - How many animals can they name already?
  - Can they tell you about where they live?
  - Can they describe them?
  - Can they put them in categories, for example, animals with four legs, animals that fly?
3. Use known vocabulary to talk about animals including:
  - parts of the body
  - colours
  - basic prepositions, for example, in the sea, on land, in the bush.
4. Begin to talk about the animals using simple scientific language, for example, appearance, habitat, reproduction, feeding, moving, backbone, warm or cold blood.
5. Share personal experiences with animals.
6. Photocopy the poster to:
  - cut up to make a jigsaw for students to put together collaboratively
  - use for a labelling activity – make a word list students can use
  - use the labelled pictures for sorting activities.

