

AFTER ONE YEAR AT SCHOOL

ILLUSTRATING THE WRITING STANDARD

I wonder why we have night and day?

The task exemplifies the writing demands of the English and science curriculum learning areas within level 1.

The students have been asked to write an explanation to answer the question “I wonder why we have night and day?” The teacher has supported the students in this task by having them practise giving oral explanations on a familiar topic and by building their understanding of the topic through a

variety of practical activities. The teacher has also provided appropriate reference materials and has explicitly taught relevant vocabulary.

The following example illustrates the sorts of writing that teachers can expect of students who are meeting the standard. To meet the standard, students draw on the knowledge, skills, and attitudes for writing described in the Literacy Learning Progressions for students at this level.

Transcript:

I wonder why we have night and day?

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Day and nit cas fom the Eof and the san. And the Eaf ods (orbits) ard the san, the Eof eos ard. When we fas the san it is day and when we fas the Moon it is nit.

This piece of writing shows a clear response to the task. The student explains (in simple terms) why we have night and day.

The student uses some content-specific words (“day”, “nit”, “Eof”, “san”, “ods”).

The student writes three sentences with capital letters and full stops used correctly.

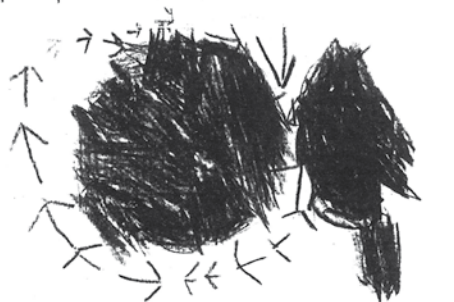
I wonder why we have night and day?

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it is nit.



The student spells some high-frequency words correctly and records dominant sounds for unknown words (“nit”, “fom”).

The student attempts to use a comma.

The student uses the conjunction “and” to join ideas in a sentence.

The student adds a diagram to support the meaning.