

## ELLP Pathway professional development module

### Task 1: [Anticipatory Guide](#)

	True	False
The Record of Progress does not have to be completed if you are using the ELLP Pathway.		
Every emergent bilingual and multilingual learner, funded by the Ministry, must be tracked on the ELLP Pathway.		
Emergent bilingual and multilingual students in Years 1 and 2 will generally be working in Foundation or Stage 1.		
The language that a learner uses at home is not relevant to their learning of English at school.		
The ELLP Pathway will help to build student agency.		
A learner will usually move through a stage of the ELLP Progressions each year.		
When making decisions about oral language stages for learners, it is important to base decisions on their use of academic language rather than social language.		
The stages on the ELLP Pathway are different to the stages in the ELLP Matrices.		
Secondary learners will start at higher stages on the ELLP Pathway than primary aged learners.		

