

# 'O Lo'u Igoa 'o Laloifi

Dan Taulapapa McMullin



Supporting Pasifika learners  
through dual language texts

‘O lenei tusi e fa’aaogā e faitau fa’atasi ai ma tamaiti ā’oga.

‘O le fesoasoani mo faia’oga fa’atasi ai ma leo lagolago mo lenei tusi faitau e maua i le ‘upega o feso’ota’iga lea  
<http://literacyonline.tki.org.nz/Pasifika-dual-language-books>

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Na fa’aigoa muamua ‘o le *My Name Is Laloifi* i le lōmiga a le vāega a le Ready to Read

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E noanoatia ‘uma āiā.  
‘O fesili e ‘ave ‘uma ‘i le kamupani na lōmia.

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Fa’amolemole e tusi mai le numera o le tusi lea 43937.

# ‘O Lo’u Igoa ‘o Laloifi

*na tūsia e*  
Dan Taulapapa McMullin

*‘o ata na tūsia e*  
Fifi Colston

*na fa’aliliuina e*  
Galumalemana Afeleti L. Hunkin

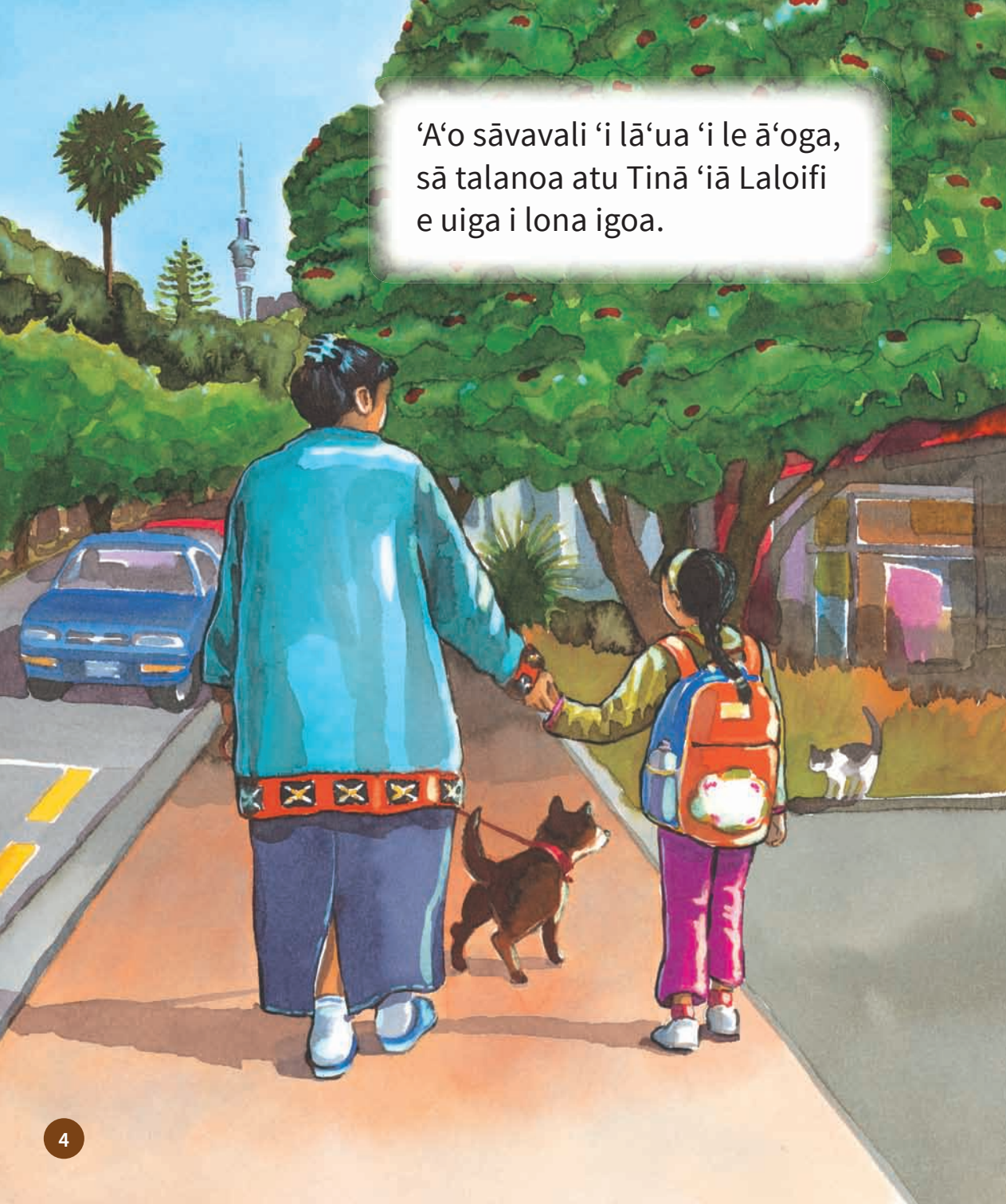


Matāgālua o Ā’oga

Sā sāuni Laloifi  
e ‘amata ‘i lana ā‘oga fou.  
‘O lona aso muamua lea.



Sā fiafia lava Tinā.  
Sā fiafia fo‘i Laloifi  
E o‘o ‘iā Pele, lana maile, ‘ua fiafia tele.  
‘Ua lē mafai ona tāofi le ouou  
ma tamo‘e solo i le fiafia.



‘A’o sāvavali ‘i lā’ua ‘i le ā’oga,  
sā talanoa atu Tinā ‘iā Laloifi  
e uiga i lona igoa.



“E ‘ese le mānaia o lou igoa,”  
sā fai atu ai Tinā.

“Peita’i, masalo e lē mafai e nisi tamaiti ona fa’aleoina.  
E iai fo’i nisi latou te fa’alili ‘oe.

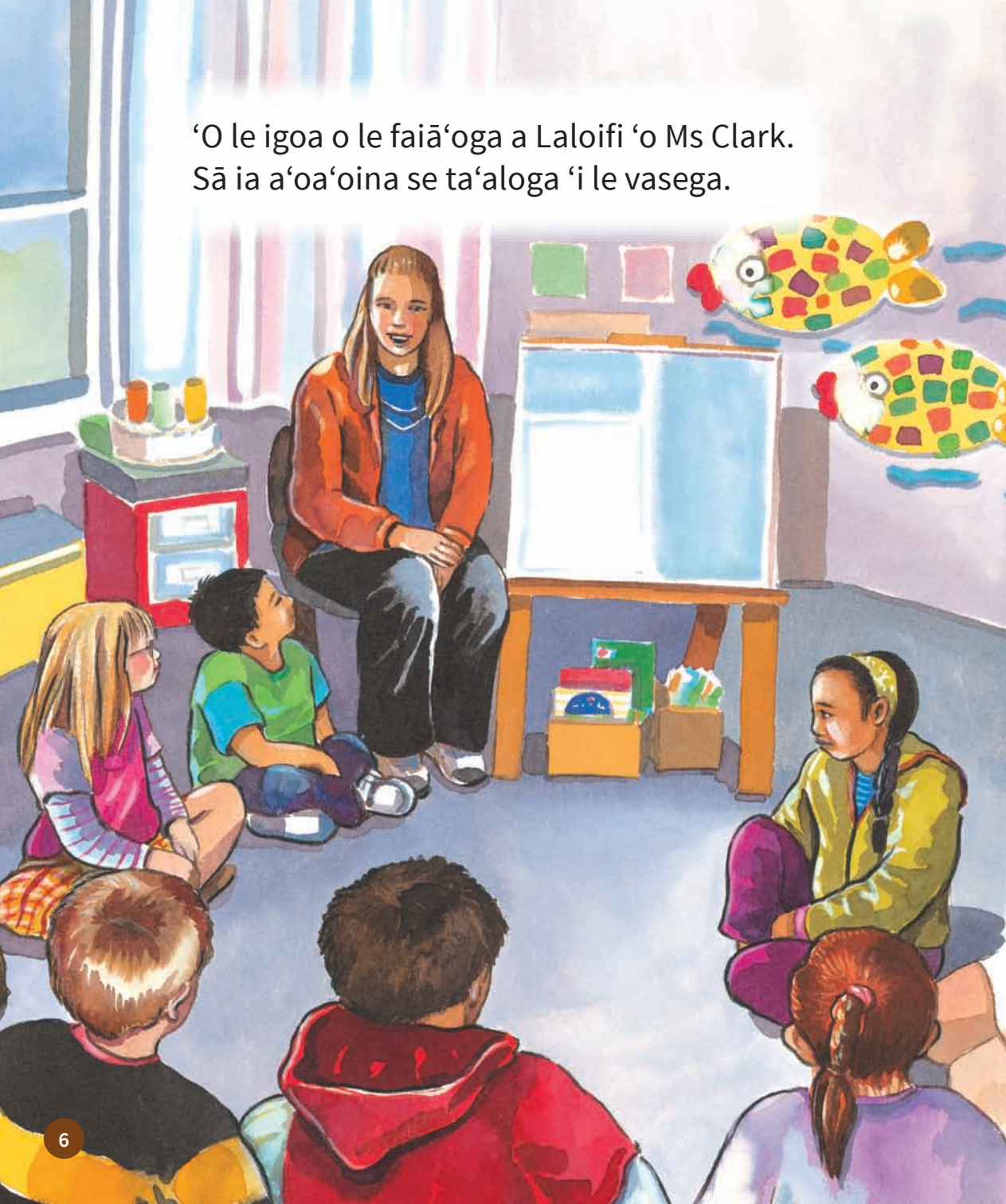
‘O le mea lea, ‘ia ‘e loto tele.

‘Ia ‘e mitamita i lou igoa mānaia.”

“‘Ua lelei Tinā,” na tali mai ai Laloifi,

“‘Ole’ā ‘ou loto tele.”

‘O le igoa o le faiā’oga a Laloifi ‘o Ms Clark.  
Sā ia a’oa’oina se ta’aloga ‘i le vasega.



Fai mai Ms Clark, “ ‘Ole’ā ‘ou fai atu  
‘criss-cross candy floss’.  
Ona ta’u loa lea o lo’u igoa  
ma le lanu ‘ou te pito fiafia ‘i ai.  
‘A o’o atu le fa’asologa,  
ona ‘e fai mai fo’i lea, ‘criss-cross candy floss’,  
ma ta’u lou igoa, ma le lanu ‘e te fiafia i ai.”  
“ ‘Ua lelei, Ms Clark,” o le tali lea a tamaiti.

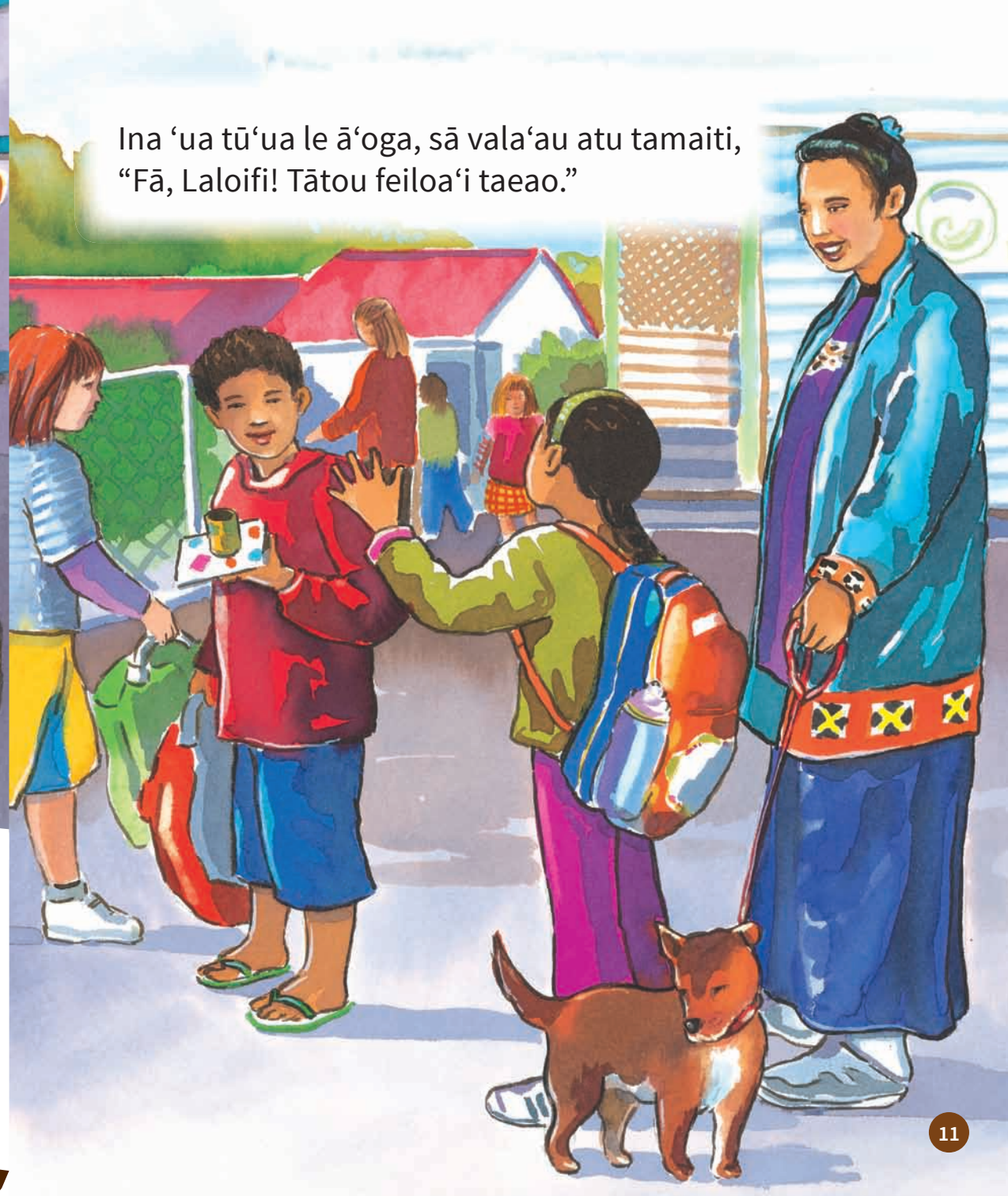
Sā ia fa'asaga loa i tamaiti  
a fai mai leotele,  
“Criss-cross candy floss.  
‘O lo’u igoa o Ms Clark.  
‘Ou te fiafia tele i le lanusamasama.”  
Ona tofu loa lea o tamaiti ta’ito’atasi  
ma le avanoa e talanoa mai ai fa’apea.



Ina ‘ua o’o i le taimi o Laloifi,  
sā ia fai mai,  
“Criss-cross candy floss.  
‘O lo’u igoa o Laloifi.  
‘Ou te fiafia tele i le lanupīniki.”  
“Tālofa, Laloifi,” sā fai atu ai tamaiti.

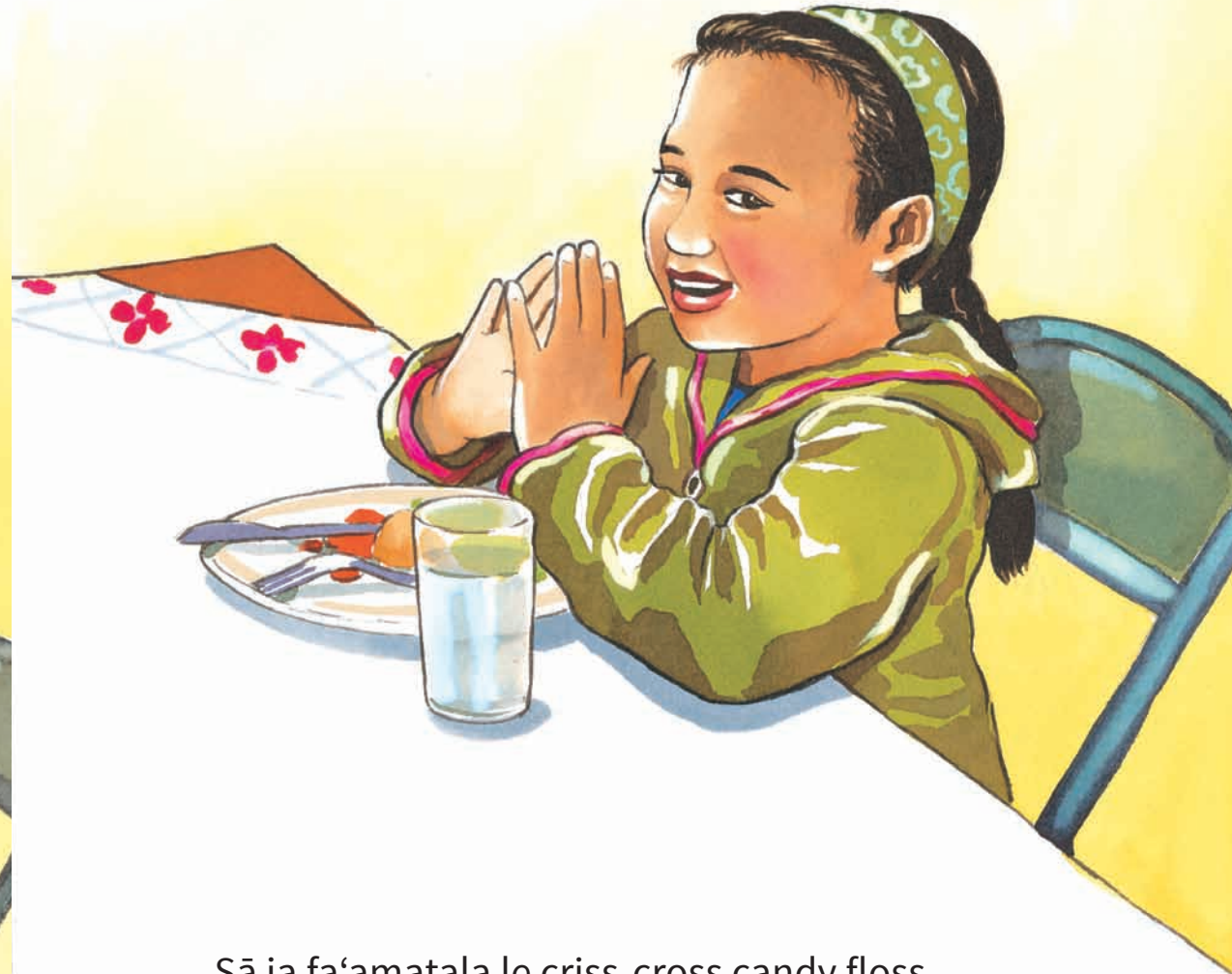


Sā iai nisi tamaiti  
e le'i sa'o le ta'uga o le igoa o Laloifi,  
ona fesoasoani lea 'i ai o Ms Clark.  
'Ua fiafia lava o ia.  
E le'i 'umi na a'o e tamaiti lona igoa,  
'ae o lātou iloa 'uma ona ta'u.



Ina 'ua tū'ua le ā'oga, sā vala'au atu tamaiti,  
"Fā, Laloifi! Tātou feiloa'i taeao."

'A'o faia la lātou mea'ai o le afiafi,  
sā fia fa'alogo 'uma tagata  
'i se tala a Laloifi e uiga  
i lona aso muamua i lana ā'oga fou.



Sā ia fa'amatala le criss-cross candy floss  
a Ms Clark.

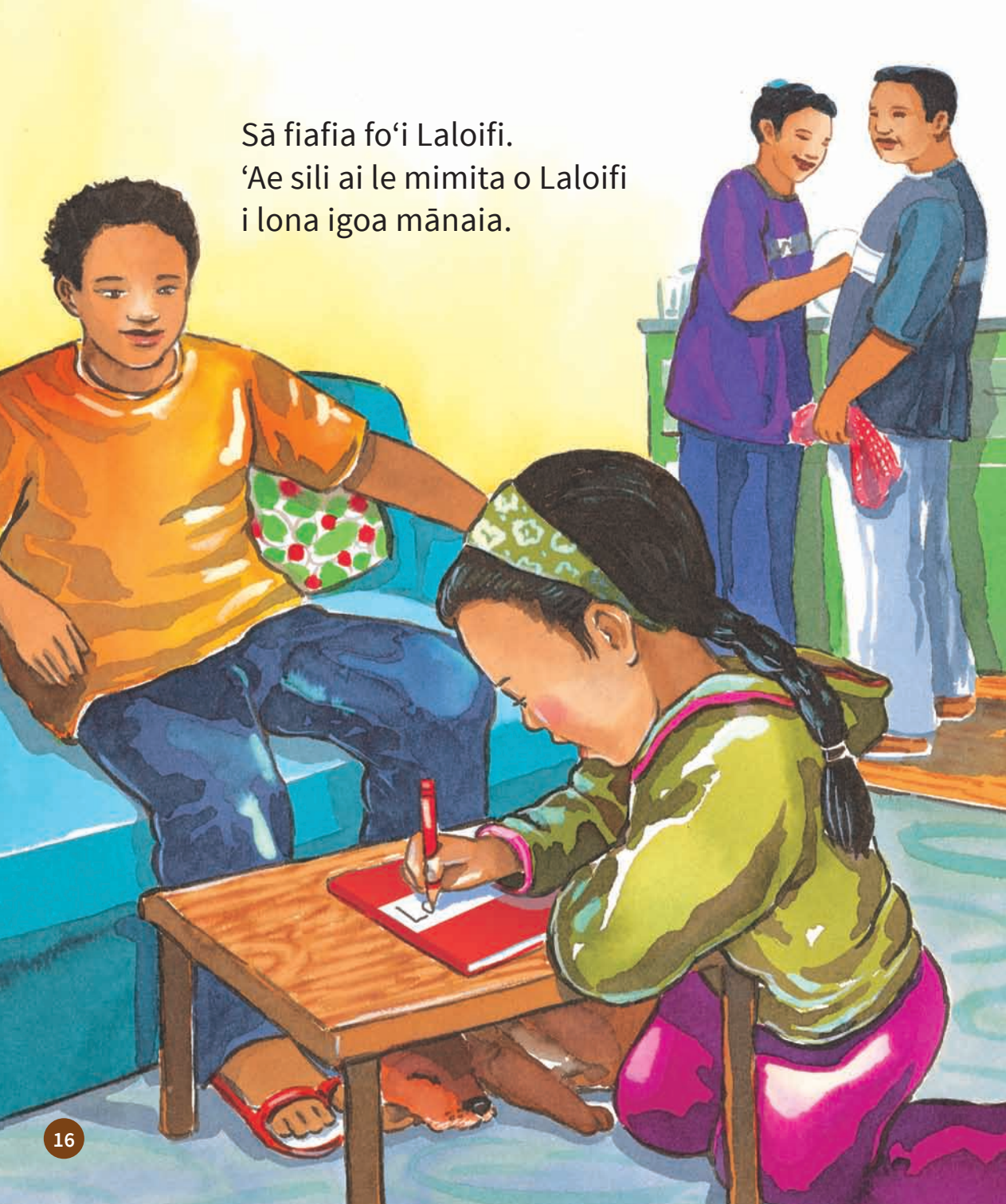


Sā ia talanoa fo'i e uiga i lana vasega  
ma lo lātou fa'aleoga sa'o o lona igoa.



Sā fiafia tele Tinā.

Sā fiafia fo'i Laloifi.  
'Ae sili ai le mimita o Laloifi  
i lona igoa mānaia.



# My Name Is Laloifi

**Dan Taulapapa McMullin**



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through dual language texts

This book is for shared reading with students.

Teacher and audio support for this text is available online at  
<http://literacyonline.tki.org.nz/Pasifika-dual-language-books>

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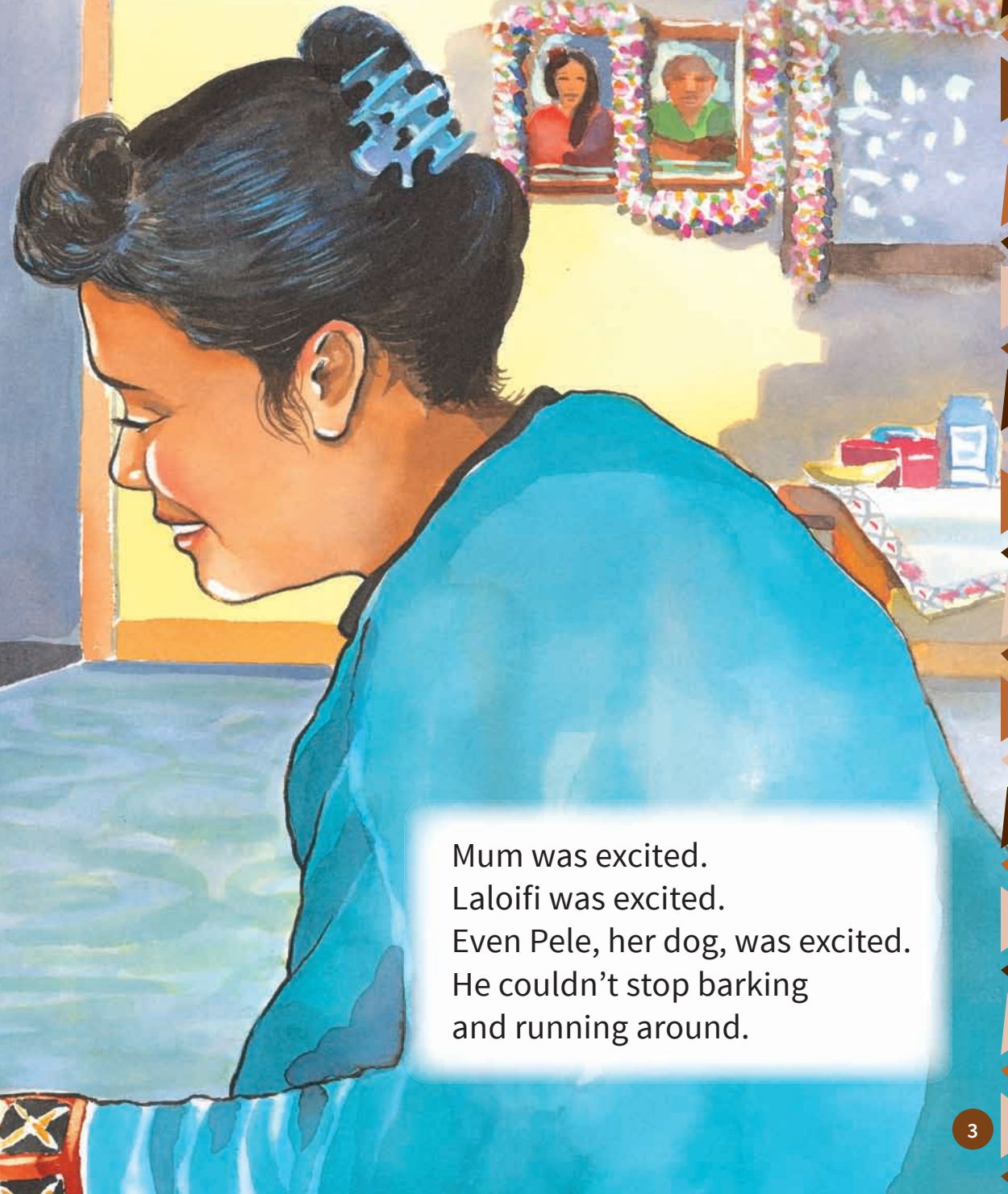
# My Name Is Laloifi

by  
Dan Taulapapa McMullin

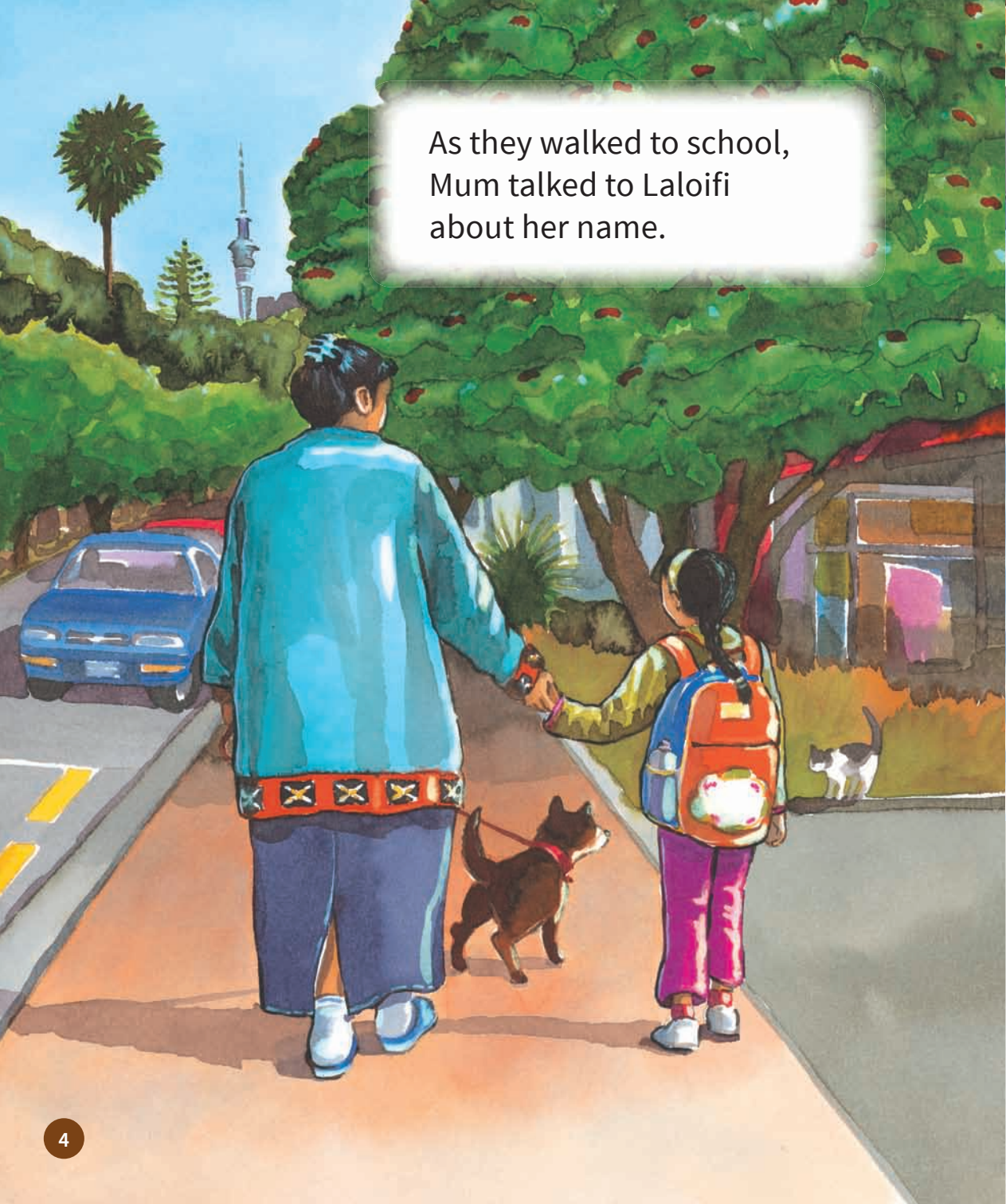
*illustrated by*  
Fifi Colston



Laloifi was going to a new school.  
It was her first day.



Mum was excited.  
Laloifi was excited.  
Even Pele, her dog, was excited.  
He couldn't stop barking  
and running around.

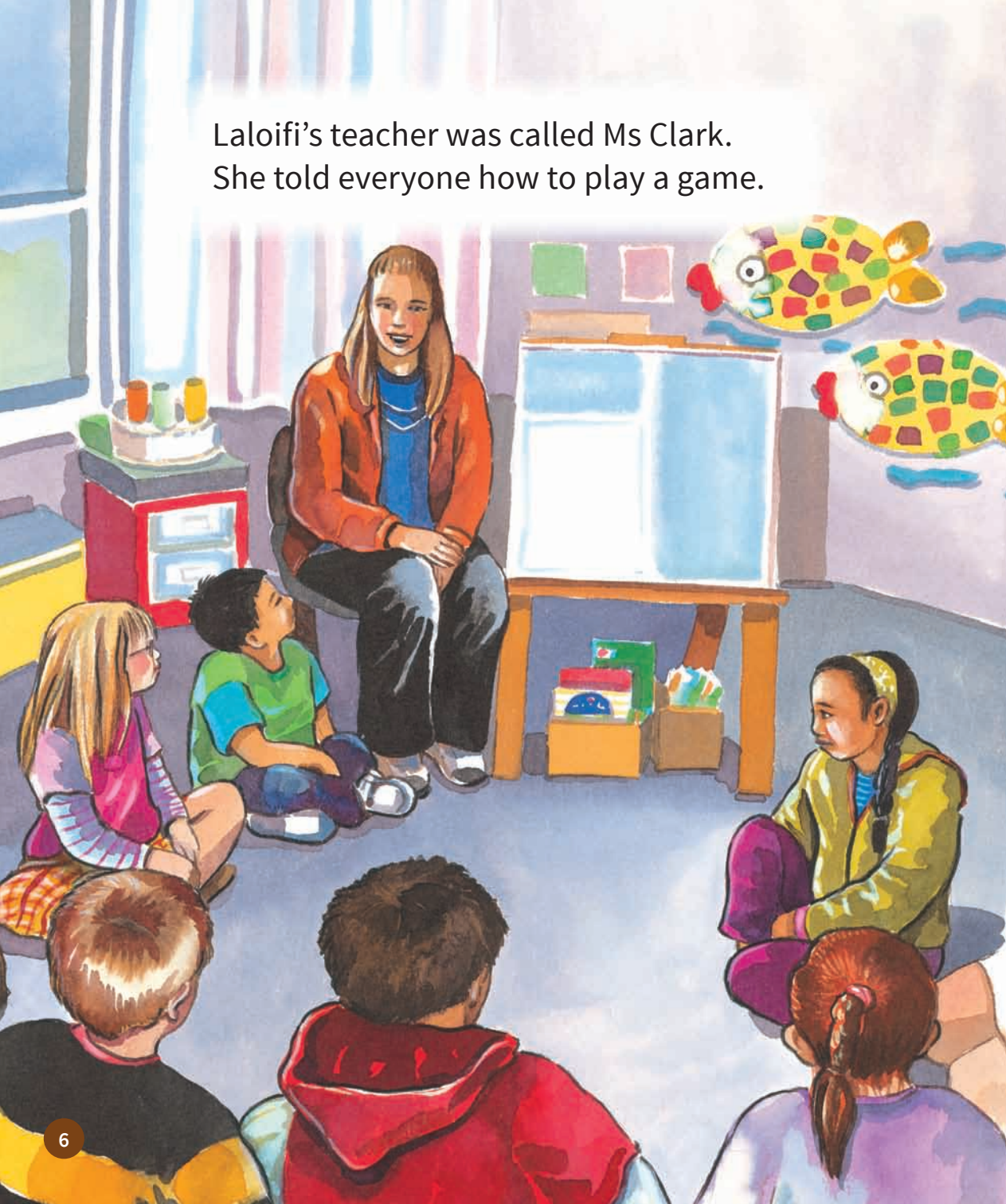
An illustration of a woman and a young girl walking along a sidewalk. The woman is wearing a light blue jacket and dark blue pants with a decorative patterned waistband. She is holding the girl's hand. The girl is wearing a green shirt, purple pants, and a colorful backpack. A small brown dog is on a leash next to them. In the background, there are green trees, a blue car, and a tall tower in the distance.

As they walked to school,  
Mum talked to Laloifi  
about her name.



“Laloifi, you have a beautiful name,”  
said Mum. “But some of the children  
may not be able to say it.  
Some of them might even tease you.  
I want you to be strong.  
You can be proud of your beautiful name.”  
“Yes, Mum,” said Laloifi,  
“I will be strong.”

Laloifi's teacher was called Ms Clark.  
She told everyone how to play a game.



Ms Clark said,  
“I’m going to say ‘criss-cross candy floss’.  
Then I’ll say my name and my favourite colour.  
When it’s your turn,  
I want you to say ‘criss-cross candy floss’  
and say your name and your favourite colour.”  
“Yes, Ms Clark,” said the children.

Ms Clark said, “Criss-cross candy floss.  
My name is Ms Clark.  
My favourite colour is yellow.”  
Everyone took turns saying their names  
and their favourite colours.

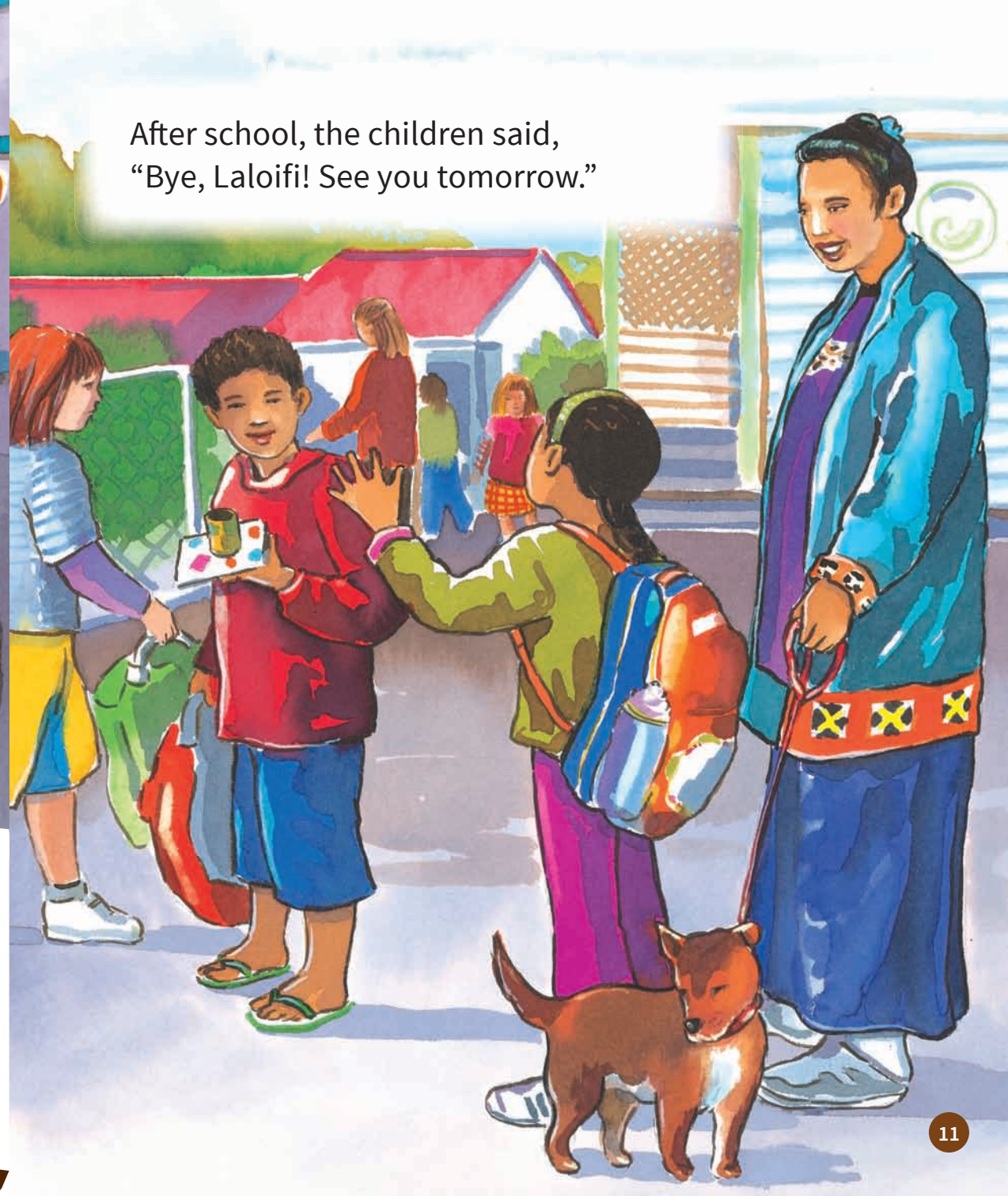


At last, it was Laloifi’s turn.  
She looked at everyone,  
and then, in a proud voice, she said,  
“Criss-cross candy floss. My name is Laloifi,  
and my favourite colour is pink.”  
“Tālofa, Laloifi,” said the children.



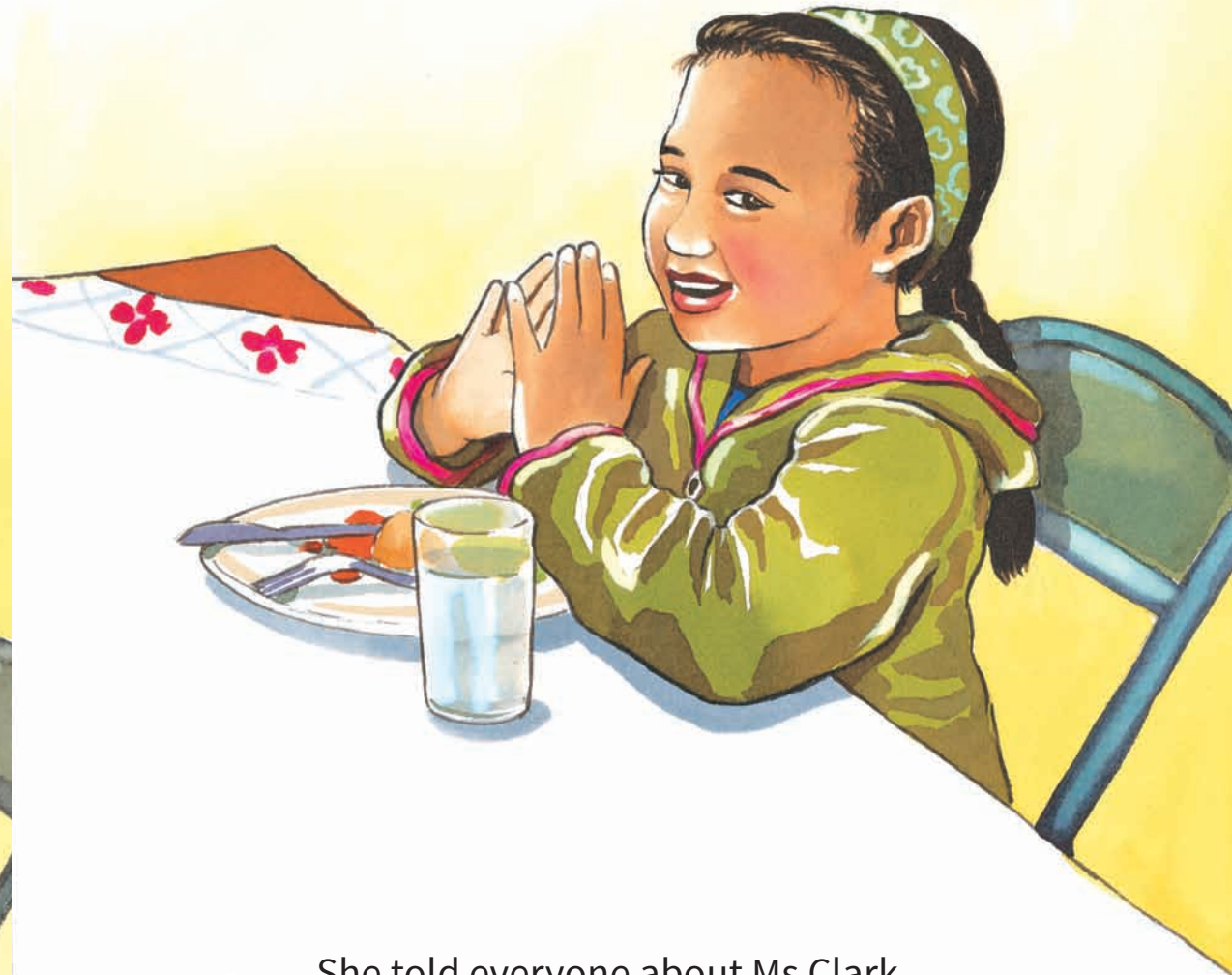


Some of the children didn't say her name right, so Ms Clark helped them. Laloifi helped, too. She felt proud. Soon everyone knew how to say her name.



After school, the children said, "Bye, Laloifi! See you tomorrow."

That night at dinner,  
everyone wanted to hear  
about Laloifi's first day  
at her new school.



She told everyone about Ms Clark  
and criss-cross candy floss.

She told them how the children had learned to say her name.



Mum was very pleased.

Laloifi was pleased, too.  
She felt very proud  
of her beautiful name.

