Transcript: Understanding the use of connectives

Context: Small group guided reading

- **Teacher:** [reading from the text] "She's now on a healthy diet to manage her weight, although her keepers still make sure she gets the food she loves." If we look closely at this sentence, we can see that there are two key ideas. They have been made into one sentence with the use of a connective, which joins the sentences. Who can tell me what the connective is? Adam.
- Student 1: Is it although?
- **Teacher:** Correct. The word "although" joins them together. It doesn't always have to be one word though; sometimes it can be a phrase such as "on the other hand". Do you think the sentence needs the word although?
- Student 2: Well... if you split it into two sentences... it would still make sense.
- **Student 1:** Yeah, but the second sentence builds on the idea in the first, so it works OK.
- **Teacher:** That's right, it extends the idea in the first sentence. I wonder if a connective always comes in the middle of a sentence? Look at the rest of the page and see if you can find a connective that does not come in the middle.
- Student 2: Is "As a result" one? It's at the start of a sentence.