

	Foundation Stage	Stage 1	Stage 2	Stage 3
Orientation to Learning	1. Orientation to Learning	1. Orientation to Learning	1. Orientation to Learning	1. Orientation to Learning
Oral Interaction	<ul style="list-style-type: none"> 2. can understand and respond to a simple request 3. can negotiate a simple transaction 4. can express a personal opinion 5. can listen for simple detail 6. can listen, respond to and give a simple recount 7. can listen, respond to and give a simple description 8. can listen and respond to a simple narrative 	<ul style="list-style-type: none"> 2. can understand and respond to a simple request 3. can negotiate a simple transaction 4. can express a personal opinion 5. can listen for simple details 6. can listen, respond to and give a simple recount 7. can listen, respond to and give a simple description 8. can listen, respond to and give a simple information report 9. can listen, respond to and retell a simple procedure 10. can listen and respond to a simple narrative 	<ul style="list-style-type: none"> 2. can negotiate an oral transaction 3. can listen, respond to and give a recount 4. can listen, respond to and give a description 5. can listen, respond to and give an information report 6. can listen, respond to and outline a procedure 7. can listen and respond to a narrative 8. can listen and respond to a simple explanation 	<ul style="list-style-type: none"> 2. can listen, respond to and give an information report 3. can listen and respond to and give an explanation 4. can listen, respond to and give an opinion 5. can listen and respond to a discussion or argument
Reading, Understanding and Responding	<ul style="list-style-type: none"> 9. can demonstrate appropriate reading behaviours 10. can demonstrate a developing awareness of sound/letter correspondences 11. can read a bank of common sight words (approximately first 500) 12. can read, understand and 	<ul style="list-style-type: none"> 11. can demonstrate appropriate reading behaviours 12. can read, understand and respond to a simple recount 13. can read, understand and respond to a simple description 14. can read, understand and respond to a simple information report 15. can read, understand and respond to a simple procedure 16. can read, understand and respond 	<ul style="list-style-type: none"> 9. can read, understand and respond to a recount 10. can read, understand and respond to a description 11. can read, understand and respond to an information report 12. can read, understand and respond to a procedure 13. can read, understand and respond to a narrative (and/or 	<ul style="list-style-type: none"> 6. can read, understand and respond to a narrative 7. can read, understand and respond to a review 8. can read, understand and respond to an explanation 9. can read, understand and respond to a persuasive text 10. can read, understand and respond to a discussion 11. can read, understand and

<p>Writing</p>	<p>16. can copy text with a degree of accuracy and legibility (including writing on lines, using upper and lower case letters appropriately, spacing words and using capital letters and full stops at the beginning and ends of sentences)</p> <p>17. can identify and label familiar items (in single words or phrases)</p> <p>18. can write simple sentences</p> <p>19. can complete a very simple formatted text</p>	<p>17. can copy text with a degree of accuracy and legibility (as for foundation stage)</p> <p>18. can complete a simple formatted text</p> <p>19. can write a simple recount</p> <p>20. can write a simple description</p> <p>21. can write a simple information report ('simple' defined as three or four one clause or compound sentences, or more with writing support)</p>	<p>16. can complete a formatted text</p> <p>17. can write a recount</p> <p>18. can write a description</p> <p>19. can write an information report</p> <p>20. can write a simple guided procedure</p> <p>21. can write a simple guided discussion or argument or opinion</p> <p>22. can write a simple poem</p> <p>23. can write a simple personal response ('simple' defined as 8-10 sentences, some of which may be complex and/or compound)</p>	<p>12. can write a description</p> <p>13. can write an information report</p> <p>14. can write a narrative</p> <p>15. can write a review</p> <p>16. can write an explanation</p> <p>17. can write a persuasive text</p> <p>18. can write a discussion</p>
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