Grammar Scope

Nouns:

Common nouns e.g. grasshoppers, wings, skin, tongue, muscle, saliva

Prepositions:

Of place to, in, on, over etc., e.g. to the stomach

Of time and date in, on, after, before etc., e.g. in late summer, in spring

Articles:

Definite the, e.g. the tongue, the stomach

Omission of article before most proper nouns, with

uncountable nouns e.g. This process is called peristalsis.

Pronouns:

Subject I, you, we, they, it etc., e.g. They are adults, It moves food around

the mouth.

Possessive our, her, my, their etc., e.g. They shed their skins.

Relative that, which etc., e.g. It contains an enzyme that starts to break

down carbohydrate.

Conjunctions:

Contrastive but, although etc., e.g. but they have no wings

Additive and, also, as well etc., e.g. Male and female grasshoppers mate.

Temporal when, first, second, finally etc., e.g. Saliva wets the food when it is

in the mouth.

Adjectives: e.g. male, female, adult, young, bigger, salivary

Adverbs:

Of manner physically, quickly, carefully etc., e.g. The teeth physically

break up the food.

Question formation:

'wh' e.g. What happens after the female lays the eggs? When are

grasshoppers fully grown? What is peristalsis?

Subject reversal e.g. Is this grasshopper fully grown?

'do' support when

no auxiliary e.g. Does a baby grasshopper have wings?

Modal 'can' e.g. Can a grasshopper fly?

Negation: e.g. Newborn grasshoppers don't have wings.

Short answer forms:

e.g. Yes, it does. No, it doesn't. Yes, it has. No, it hasn't.

Yes, it is. No, it isn't.

Verbs:

Present tense verbs Infinitive verbs Passive voice Simple contractions: e.g. hatch, grow, mate, has, break up, contains
e.g. It moves food around the mouth to meet the tongue.
e.g. The tongue is made of muscle. After the food is chewed
don't, isn't, what's etc., e.g. Newborn grasshoppers don't

have wings.