

	<b>Foundation Stage</b>	<b>Stage 1</b>	<b>Stage 2</b>
<b>Orientation to Learning</b>	1. Orientation to Learning	1. Orientation to Learning	1. Orientation to Learning
<b>Oral Interaction</b>	<ul style="list-style-type: none"> <li>2. can understand and respond to a simple request</li> <li>3. can negotiate a simple transaction</li> <li>4. can express a personal opinion</li> <li>5. can listen for simple detail</li> <li>6. can listen, respond to and give a simple recount</li> <li>7. can listen, respond to and give a simple description</li> <li>8. can listen and respond to a simple narrative</li> </ul>	<ul style="list-style-type: none"> <li>2. can understand and respond to a simple request</li> <li>3. can negotiate a simple transaction</li> <li>4. can express a personal opinion</li> <li>5. can listen for simple details</li> <li>6. can listen, respond to and give a simple recount</li> <li>7. can listen, respond to and give a simple description</li> <li>8. can listen, respond to and give a simple information report</li> <li>9. can listen, respond to and retell a simple procedure</li> <li>10. can listen and respond to a simple narrative</li> </ul>	<ul style="list-style-type: none"> <li>2. can negotiate an oral transaction</li> <li>3. can listen, respond to and give a recount</li> <li>4. can listen, respond to and give a description</li> <li>5. can listen, respond to and give an information report</li> <li>6. can listen, respond to and outline a procedure</li> <li>7. can listen and respond to a narrative</li> <li>8. can listen and respond to a simple explanation</li> </ul>
<b>Reading, Understanding and Responding</b>	<ul style="list-style-type: none"> <li>9. can demonstrate appropriate reading behaviours</li> <li>10. can demonstrate a developing awareness of sound/letter correspondences</li> <li>11. can read a bank of common sight words (approximately first 500)</li> <li>12. can read, understand and respond to simple sentences in familiar contexts</li> <li>13. can read, understand and respond to a very simple recount</li> <li>14. can read, understand and respond to a very simple description</li> <li>15. can understand and respond to a very simple narrative (and/or rhyme)</li> </ul>	<ul style="list-style-type: none"> <li>11. can demonstrate appropriate reading behaviours</li> <li>12. can read, understand and respond to a simple recount</li> <li>13. can read, understand and respond to a simple description</li> <li>14. can read, understand and respond to a simple information report</li> <li>15. can read, understand and respond to a simple procedure</li> <li>16. can read, understand and respond to a simple narrative (and/or poem)</li> </ul>	<ul style="list-style-type: none"> <li>9. can read, understand and respond to a recount</li> <li>10. can read, understand and respond to a description</li> <li>11. can read, understand and respond to an information report</li> <li>12. can read, understand and respond to a procedure</li> <li>13. can read, understand and respond to a narrative (and/or poem)</li> <li>14. can read, understand and respond to a simple explanation</li> <li>15. can read, understand and respond to a simple persuasive text</li> </ul>
<b>Writing</b>	<ul style="list-style-type: none"> <li>16. can copy text with a degree of accuracy and legibility (including writing on lines, using upper and lower case letters appropriately, spacing words and using capital letters and full stops at the beginning and ends of sentences)</li> <li>17. can identify and label familiar items (in single words or phrases)</li> <li>18. can write simple sentences</li> <li>19. can complete a very simple formatted text</li> </ul>	<ul style="list-style-type: none"> <li>17. can copy text with a degree of accuracy and legibility (as for foundation stage)</li> <li>18. can complete a simple formatted text</li> <li>19. can write a simple recount</li> <li>20. can write a simple description</li> <li>21. can write a simple information report ('simple' defined as three or four one clause or compound sentences, or more with writing support)</li> </ul>	<ul style="list-style-type: none"> <li>16. can complete a formatted text</li> <li>17. can write a recount</li> <li>18. can write a description</li> <li>19. can write an information report</li> <li>20. can write a simple guided procedure</li> <li>21. can write a simple guided discussion or argument or opinion</li> <li>22. can write a simple poem</li> <li>23. can write a simple personal response ('simple' defined as 8-10 sentences, some of which may be complex and/or compound)</li> </ul>