

Grammar Scope

<b>Nouns:</b>	
Proper nouns	e.g. China, Mrs Smith
Common nouns	e.g. uniform, pants, socks, class, teacher
<b>Prepositions:</b>	
Of place	in, from etc., e.g. in the class, from China
<b>Articles:</b>	
Definite	the, e.g. the boys
Indefinite	a, an, e.g. a white shirt
Omission of article before most proper nouns, or before uncountable nouns	e.g. from China
<b>Pronouns:</b>	
subject	we, she, he, they etc., e.g. We are in Year 5
possessive	our etc., e.g. our English teacher
<b>Simple connectives:</b>	
Additive	and, also etc., e.g. There are four boys and six girls.
Contrastive	but, or etc., e.g. The girls wear a white shirt and a green skirt or pants.
<b>Adjectives:</b>	e.g. grey, four.
<b>Empty subject (there/it) + existential 'be' + noun:</b>	e.g. There are four boys.
<b>Question formation:</b>	
'wh'	e.g. What is the uniform? Where are they from?
Subject reversal	e.g. Are there six students?
'do' support	e.g. Do they come from Iraq?
when no auxiliary	e.g. Yes, there are. No, there aren't. Yes, they do. No, they don't.
<b>Short answer forms:</b>	
<b>Verbs:</b>	
Present tense verbs	e.g. wear, are, come
Punctuation	e.g. question marks, upper/lower case, full stops, commas, paragraphs

Text Structure and Language Features: Example 1 & 2

Text Structure

OUR CLASS

Introduction

We are in Year 5. There are eight boys and nine girls in the class. Seven students come from China. Three students come from Iraq, four students come from Russia and three students come from Bosnia.

Description

Our teacher is Mrs Smith.

Language Features

Use of sentences

Use of nouns, e.g. students, China, Mrs Smith

Use of noun groups, e.g. a white shirt, our teacher

Use of adjectives, e.g. black, two

Use of present tense action verbs, e.g. wear, come

Text Structure

KAURI SCHOOL UNIFORM

Introduction

Kauri School students wear school uniform.

Description

The boys wear grey pants, black shoes, white socks and a white shirt.

The girls wear a white shirt and a green skirt or pants. They wear white socks and black shoes.

Use of linking verbs, e.g. is, are

Agreement of subject and verb (plural - we are, and singular - Our maths teacher is)

Use of conjunctions, e.g. and, or