ORAL INTERACTION 5. can listen and respond to a discussion

5 (b)

| Nouns: | | Question formation: | |
|--|--|----------------------------------|---|
| Common nouns Prepositions: | e.g. computers, curse | 'wh' | e.g. What makes us so dependent on computers? Why do some people use cellphones to bully others? |
| Of place | in, to, on, under etc., e.g. in front of television, from all over the world | Subject reversal 'do' support | e.g. Are cellphones more of a blessing than a curse ? |
| Articles: | | when no auxiliary | e.g. Do computers make us lazy? |
| Definite | the, e.g. the classroom | Modal | e.g. Should cellphones be banned at school? |
| Indefinite | a, an, e.g. a detention, an extra sports practice | Short answer forms: | e.g. Yes, they do. No, they don't. Yes, it has. No, it hasn't. |
| Omission of article before most proper nouns, with uncountable nouns | | | Yes, it is. No, it isn't. |
| and when noun used as non-specific term | | Verbs: | |
| | e.g. Cellphones, pornography | Present tense verbs | e.g. Computers have many everyday uses. Teachers also worry |
| Pronouns: | | Infinitive verbs | e.g. If you're going to be late home |
| Subject | it, they, we etc., e.gthey are a vital piece of equipment. | Modals | e.g. They could be misused. |
| Object | it, her, us, them etc., e.g. Students can use them | Passive voice | e.g. Cellphones can be used as a way of increasing safety. We |
| Possessive | our, her, my, their etc., e.g. our lives | | hear stories of phones being stolen. |
| Conjunctions and conne | ectives: | | |
| Temporal | first, as, when, while etc., e.g. When you're using cell phones in class | | |
| Contrastive | but, although, on the other hand etc., e.g. On the other hand, cellphones can be used as a way of increasing students' safety. | | |
| Additive | and, also, as well as etc., e.g. Teachers also worry | | |
| Causal | because, so etc., e.gbecause they monitor everything we do | | |
| Adjectives: | e.g. advanced, complex, better, unpleasant | | |
| Adverbs: | | | |
| Of intensity | very, so etc., e.g. make it very quick | | |
| Demonstratives: | this, that, these, those, e.g. This has been shown, These tiny pieces of technology | | |
| Quantifiers: | no, many, some, all, most etc., e.g. Some people, | | |
| Empty subject (there/it) |) + existential 'be' + adjective/noun: | | |
| | e.g. It has been said, | | |