English Language Intensive Programme

Grammar Scope

Nouns:

Proper nouns e.g. Auckland

Common nouns e.g. forests, rain, water, air

Prepositions:

Of purpose for etc., e.g. for many native animals and birds

Of place from, around etc., around the world, from their exhausts

Articles:

Definite the, e.g. the world Indefinite a, an, e.g. a big problem

Omission of articles

before most proper nouns,

with uncountable nouns e.g. in Auckland, tourism

Before generalised

non-specific nouns e.g. it will bring benefits

Pronouns:

Subject I, you, we, they, it etc., e.g. if we cut down too many trees

Object it, him, her, us etc., e.g. stop it being blown away

Possessive our, her, my, their etc., our forests

Relative who, where, that etc., e.g. people, especially those who are sick

Conjunctions and connectives:

Temporal when, firstly, secondly, finally, etc., e.g. Water pollution occurs when

people throw rubbish on the ground.

Additive and, also, as well as etc., e.g. The trees hold the soil together

and stop it being blown away.

Adjectives: e.g. enormous, heavy, polluted, dirty

Demonstratives: this, that, these, those, e.g. these gases, They do this. **Quantifiers:** many, some, all, most etc., e.g. too many trees

Empty subject (there/it) + existential 'be' + noun/adjective:

e.g. There will be enormous problems. There are many forms of pollution. **Question formation:**

'wh' e.g. What do forests provide for animals?

Subject reversal e.g. Are forests being cut down?

'do' support

when no auxiliary e.g. Do fish die?

Modal e.g. Should forests be conserved?

Negation: e.g. The animals wouldn't have any shelter.

Short answer forms: e.g. Yes, they do. No, they don't. Yes, it has. No, it hasn't.

Yes, it is. No, it isn't.

Verbs:

4. can listen, respond to and give an opinion/argument

Present tense verbs e.g. if we cut down much more forest, these gases rise.

People throw rubbish.

Infinitive verbs e.g. allowed to regenerate.

Modals e.g. We need to clean up our act. We should conserve forests.

Passive voice e.g. Forests can be used as a sustainable resource, toxic

substances have been buried. The rubbish and animal faeces

are carried.

Conditional constructions e.g. If we cut down much more forest and damage the carbon

cycle, there is a risk of faster climate change.