

Suggested Teaching Components

- Come prepared to class, e.g. bring equipment, diary, completed homework, sports clothes, L1 dictionary
- Exhibit appropriate classroom behaviour, e.g. work cooperatively in pairs or groups, wait for others to finish speaking, follow teacher instructions
- Organise workbook or folder
- Complete set classwork and homework
- Revise classwork at home
- Ask for help (inside and outside classroom)
- Use equipment in the learning environment as appropriate, e.g. computer, calculator, cassette player
- Access information from books, e.g. contents page, title page, index, spine
- Choose a range of texts at appropriate independent learning level
- Access information from other sources for independent research, e.g. library, CD-ROM, Internet, radio, TV, other resources
- Use strategies to aid learning, e.g. note taking, summarising, using teacher feedback, new vocabulary notebook, maintaining homework diary/learning logs
- Understand instructional language, e.g. textbooks, tests
- Edit own work
- Participate in formal tests

Sample Strategies**Teacher directed**

- Model the use of various sources for research, e.g. CD-ROM, the internet
- Introduce strategies to aid learning, e.g. vocabulary notebook, homework diary, highlighting key words, note-taking
- Provide wide reading programme plans which include both reading for pleasure and for information
- Identify key words and discuss meaning of instructional language
- Outline exam behaviours and procedures

Joint/guided

- Write questions in groups to elicit clarification
- Provide opportunities for scaffolded group research using print and multimedia sources
- Provide opportunities for peer group editing

Independent

- Maintain and organise workbooks and folders, editing work effectively
- Revise classwork for tests
- Ask for help or clarification from appropriate personnel, e.g. counsellor, librarian, deans
- Use equipment, books and other sources for research, choosing sources at independent reading level.