

**Text Structure and Language Features: Example 2**

**Text Structure - Opinion/Argument**  
**Title**

**SHOULD MUSIC BE COMPULSORY IN INTERMEDIATE AND JUNIOR HIGH SCHOOL ?**

**Statement of position**

Music should be compulsory in Junior High School for several reasons. These include our enjoyment of music, its contribution to the economy and the skills it gives us.

**Arguments**

Firstly, everyone likes music of some kind. Music is enjoyable.

Secondly, the music industry is very popular in our society and the music industry is a very big one. It employs people in many different ways. Therefore it is important to know something about it.

Thirdly, learning to play music and to play an instrument helps you with other subjects. Studies have shown that it helps to improve the way the brain works. Also, playing an instrument is interesting and enjoyable. Songs tell stories, help us with English and make us happy. In addition, joining a music group can help us feel part of the school.

**Reinforcement of position statement**

In conclusion, for the above reasons, I believe that music should be compulsory in Intermediate and Junior High School.

**Language Features**

Use of general nouns, e.g. music

Use of action verbs, e.g. play, learning

Use of thinking verbs, e.g. believe, know

Use of modality, e.g. should

Use of relating verbs, e.g. is, have

Use of compound sentences, e.g. Also songs tell stories, help us with English and make us happy.

Use of connectives to sequence arguments, e.g. firstly, secondly

Use of connectives to develop argument, show types of logical links between ideas and conclude argument, e.g. Therefore, In addition, In conclusion