

Suggested Teaching Components

- Write using the text structure and language features of a procedure following provided scaffold, e.g. science experiment method
- Use appropriate vocabulary
- Employ upper and lower case appropriately
- Use correct spacing between words, lines, and paragraphs
- Set out work using appropriate layout, e.g. margins, date, headings, subheadings, dot points, columns
- Use appropriate pen colour
- Use the writing process to plan, draft and redraft

Suggested Themes, Topics and/or Experiences

All curriculum areas, scientific experiments, computers, craft, games, everyday procedures, resuscitation, solid shapes, flow charts, models, geometry, fire drill

Suggested Assessment Tasks

- Complete cloze
- Record a demonstrated procedure
- Write a simple procedure with/without diagrams

Sample Strategies**Teacher Directed**

- Model text structure and language features of a simple guided procedure
- Compare a range of simple guided procedures
- Deconstruct and sequence text
- Create a class word bank of adverbial phrases and action verbs

Joint/guided construction

- Use jigsaw strategy to construct text using visual stimulus and reconstruct text as a class
- Demonstrate a procedure to class/group; correct steps are recorded
- Complete guided cloze to reinforce aspects of language features and content words
- Create instructions for a familiar personal routine, e.g. boiling a kettle

Independent construction

- Complete cloze to reinforce aspects of language features and content
- Use visual stimulus to sequence steps
- Write a simple guided procedure
- Label diagrams