

Suggested Teaching Components

- Develop appropriate vocabulary especially prefixes and suffixes and root words used in scientific contexts
- Follow the text structure and language features of a procedure
- Understand the purpose of a procedure
- Understand and respond to a procedure either orally or in writing
- Read aloud and silently a procedure with particular attention to:
 - developing phonological and graphological cues including letter sound knowledge, sound blending morphemes
 - practising segmenting words into syllables
 - chunking language into meaningful chunks
 - punctuation conventions
 - stress, rhythm and intonation

Suggested Themes, Topics and/or Experiences

Recipes, class instructions, scientific experiments, computers, craft, games, everyday procedures, resuscitation, solid shapes, flow charts, models, geometry, fire drill

Suggested Assessment Tasks

- Complete a task from written instructions
- Complete comprehension activities, e.g. cloze of action verbs, sequencing

Sample Strategies**Teacher directed**

- Explain and develop technical language
- Display a range of formats for procedures and identify purpose and steps
- Consider effectiveness of visual aids accompanying text
- Highlight action verbs, adverbs and adverbial phrases

Joint/guided construction

- Construct flow chart from a model text
- Follow a procedure, e.g. recipe, experiment, craft
- Complete sequence activities
- Play games, e.g. barrier, role play, What happens next?

Independent construction

- Collect examples of different procedures, e.g. manuals, recipes, craft and Science texts
- Match pictures and text
- Complete cloze, classify vocab and sequence text
- Follow written instructions, e.g. computer use, vending machine instructions, experimental set up