

Grammar Scope

Nouns:	
Proper nouns	e.g. Samira, Farsi, Iran
Common nouns	e.g. friends, teacher
Prepositions:	
Of place	from, in, to, on etc., e.g. from Iran
Of time and date	on, in, after, before etc., e.g. on the first day
Of accompaniment	with, without etc., e.g. with me
Articles:	
Definite	the, e.g. the playground
Omission of article before most proper nouns, with uncountable nouns	e.g. from Iran
Pronouns:	
Subject	she, you, we, they etc., e.g. She heard her language
Object	me, it etc., e.g. Come with me. A girl was smiling at her.
Possessive	her, my, their etc., e.g. her classroom, her language, my Maths class
Simple conjunctions:	
Contrastive	but, or etc., e.g. She went back to her classroom but no one was there. e.g. scared, empty, happy
Adjectives:	
Adverbs:	
Of time	at last, yesterday etc., e.g. She was happy at last.
Of place	there, out, here, around etc., e.g. No one was there.
Of manner	kindly e.g. ...she asked kindly in Farsi.
Question formation:	
'wh'	e.g. What language did Samira speak?
Subject reversal	e.g. Was Samira happy?
'do' support	
when no auxiliary	e.g. Did Samira find a friend?
Modal	e.g. Could Samira speak English?
Negation:	e.g. She couldn't speak English.
Short answer forms:	e.g. Yes she did. No she didn't. Yes she could, No she couldn't.

Text Structure and Language Features

Text Structure - Narrative (factual)

Orientation

Problem/Complication

Resolution

Coda

Verbs:

Direct speech:

Simple contractions:

Punctuation:

FIRST DAY AT COLLEGE

Samira came to Kauri College from Iran. On the first day she was scared. She couldn't speak English. "I can't understand the teacher. What will I do? I have no friends," she thought.

The bell went. It was time for Maths. "I don't know where to go," she thought.

She went back to her English classroom but no one was there. She went downstairs. The playground was empty. She wanted to cry.

Just then someone spoke. She heard her language, "Are you lost?" She turned around. A girl was smiling at her. "Are you Samira?" she asked kindly in Farsi. "You're in my Maths class. Come with me."

Samira smiled. She was happy at last.

Language Features

Use of nouns to name people, places, things, e.g. Samira, friends, Farsi

Use of adjectives, e.g. scared, English, empty, lost

Use of conjunctions, e.g. but, and

Use of adverbs/adverbial phrases, e.g. around, to Kauri College, on the first day

Use of saying and thinking verbs, e.g. said, thought

Use of action verbs in the past tense, e.g. came, went, spoke

Use of direct speech, e.g. "Are you Samira?", she asked.