

Grammar Scope

**Nouns:**

Proper nouns e.g. Aotea Centre, Mata, Friday  
Common nouns e.g. buses, lions, day, shower

**Prepositions:**

Of place in, on, to, at etc., e.g. to the zoo, on the buses  
Of time and date at, in, on, after, before etc., e.g. at 3.00 pm, at 7 o'clock  
Of accompaniment with etc., e.g. with her friends

**Articles:**

Definite the, e.g. the zoo  
Indefinite a, an, e.g. a good day  
Omission of article before most proper nouns, with uncountable nouns e.g. last Friday

**Pronouns:**

Subject we, he, she, it, they etc., e.g. At 9 o'clock we got on the buses.  
Possessive his, her, their etc., e.g. his mother

**Simple connectives and conjunctions:**

Temporal e.g. Then we walked around the Kiwi House.  
Additive and, also etc., e.g. He had a shower and got dressed for school.  
e.g. dark, good

**Adjectives:**

**Adverbs:**

Of place home, here, there etc., e.g. She got home at 4 o'clock  
Of time last, tomorrow etc., e.g. last Friday

**Question formation:**

'wh' e.g. What time did we leave? Where did we go?  
Subject reversal e.g. Was it a good day?  
'do' support when no auxiliary e.g. Did he have a shower?

**Short answer forms:**

e.g. Yes, it was. No, it wasn't. Yes, we did. No, we didn't.

**Past tense verbs:**

e.g. went, was, got, saw, walked, played

**Punctuation:**

e.g. question marks, upper/lower case, full stops, commas, paragraphs

Text Structure and Language Features: Examples 1 & 2

Text Structure - Recount

**MATA'S SCHOOL DAY**

**Orientation**

Mata got up at 7 o'clock. She had a shower and got dressed for school.

**Record of events**

She had breakfast and said goodbye to her mother. Then she walked to the bus stop and got the bus to school.

She studied English and played with her friends. School finished at 3 o'clock and then Mata went home.

**Reorientation**

She got home at 4 o'clock.

**VISIT TO THE ZOO**

**Orientation**

Last Friday our class went to the Auckland zoo. It was a sunny day.

**Record of events**

At 9 o'clock we got on the buses. On the way we saw the Auckland Harbour Bridge and the Aotea Centre.

We got to the zoo at 11 o'clock. We saw lions, tigers and elephants. Then we walked around the dark kiwi house.

**Reorientation**

We got back to school at 3:30 pm. It was a good day.

**Language Features**

Use of sentences

Use of nouns to name people, places, things, e.g. Auckland Harbour Bridge, Mata, mother

Use of adjectives, e.g. good, sunny

Use of word collocation families to build information, e.g. zoo, lions, tigers, kiwi house

Use of adverbial (prepositional) phrases, e.g. to the zoo, on the buses, for school

Use of action verbs, e.g. went, saw, walked, played

Use of past tense, e.g. got, had, said

Use of time connectives, e.g. then

Use of conjunctions, e.g. and