4. can express a personal opinion.

English Language Intensive Programme

## **Grammar Scope**

Nouns:

Proper nouns e.g. Ms

Common nouns e.g. friends, sports

**Prepositions:** 

Of accompaniment with, e.g. with my friends

Articles:

Omission of articles before most proper nouns and

before uncountable nouns e.g. I like basketball

Pronouns:

Subject I, you, we, it, etc., e.g. I play with

my friends.

Possessive our, her, my etc., e.g. I play with

my friends.

Simple conjunctions:

Contrastive e.g. I like swimming but I don't

like softball.

Additive e.g. Tell me one thing you like and

one thing you don't like.

Question formation:

'wh' e.g. What sport do you like? Why?

'do' support

when no auxiliary

Negation:

Short answer forms:

Present tense verbs:

e.g. Do you like school?

e.g. I don't like softball.

e.g. Yes, I do. No, I don't.

e.g. I like swimming.

**Simple contractions:** don't, he's, she's etc., e.g. I don't

like cricket.

## Text Structure and Language Features

## **Text Structure - Opinion**

**EXAMPLE 1** 

**Initiation** 

Teacher: Do you like school?

Response

Student: Yes, Ms.

Initiation

Teacher: Why?

Response

Student: I play with my friends.

**EXAMPLE 2** 

Initiation

Teacher: What sport do you like?

Response

Student: I like basketball.

Initiation

Teacher: Do you like other sports?

Response

Student: Yes, I like soccer.

**EXAMPLE 3** 

(Leisure activity names are on the board.)

**Initiation** 

Teacher: Tell me one thing you like and one

thing you don't like. For example, 'I like swimming but I don't like

softball.'

Response

Student: I like soccer but I don't like cricket.

Language Features

Use of questions, e.g. Do you like school?

What sport do you like?

Use of ellipsis typical of casual conversation,

e.g. Yes, Ms. (not Yes, I like school, Ms.)

Use of polite language, e.g. Ms

Use of simple conjunctions, e.g. and, but

Use of nouns to name things, people

e.g. basketball, friends, Ms