**Buddy-Evaluation**

Buddy’s name \_\_\_\_\_\_\_\_\_\_\_\_\_

|  |
| --- |
| Does the writer…  ⬜ say what my treasure is?  *Comment*  ⬜ say how old it is?  *Comment*  ⬜ say where it is from?  *Comment*  ⬜ describe what my treasure looks like?  *Comment*  ⬜ say why my treasure is important to me or my family?  *Comment* |

Checklist for writing a description of ‘treasure’

|  |
| --- |
| Has the writer…  ⬜ linked similar ideas together in paragraphs?  ⬜ sequenced the paragraphs in a logical order?  ⬜ used specific nouns?  ⬜ used pronouns to refer to people and things?  ⬜ adjectives to add detail?  ⬜ used conjunctions to give reasons?  (*because, when, as, so..)*  *Comment* |