

## 4.30 Monday's child

**Topic:** Measurement

**Subtopic:** Time

**Activity type/skill:** Using time expressions

**Literacy focus:** Vocabulary

### Objective

- Listen to and say the days of the week as a rhyme.

### What you need

- Student worksheet (see next page)
- [Audio track 4.30](#)

### What to do

1. Look at the top of the student worksheet and play track 4.30 (Track 10 for this topic). Have students write down what day of the week they were born – use [www.fi.edu/time/Journey/OnceUponATime/dayofweekbirth.htm](http://www.fi.edu/time/Journey/OnceUponATime/dayofweekbirth.htm) to find out.
2. Discuss the class's days of birth and the predictions for their future with humour.
3. Ask the students to tell you about any similar rhymes from their countries.

## Activity thirty



Track 10

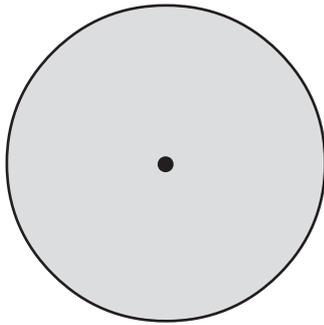
Which kind of person are you?

\_\_\_\_\_

## Activity thirty-one

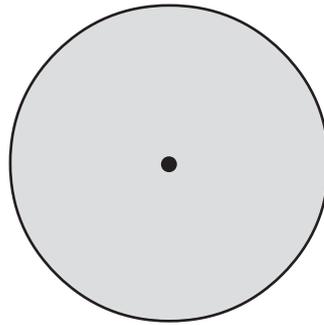
How do you write	In your language	In English
The time right now?		
The date today?		

3 o'clock



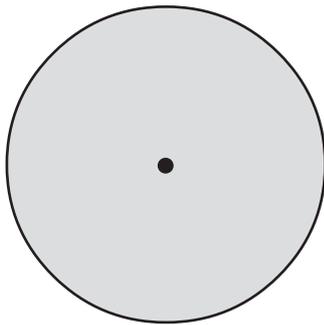
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Half past three



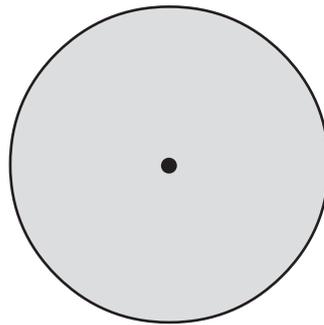
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Quarter past three



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Quarter to three



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