## 1.2 Target vocabulary – mammals

Topic: Animals Subtopic: Mammals Activity type/skill: Word list Literacy focus: Vocabulary

#### Objective

- Introduce target vocabulary.
- Experience spoken and written forms and their usage.

#### What you need

- Student worksheet (see next page)
- Audio track 1.2

#### What to do

1. Play track 1.2 (Track 2 for this topic) and have students look at both pages of the student worksheet as they hear each word and the word in a defining context.

body	born	breathe	dark	female
group	grow	hear	help	land
live	look for	male	move	produce
see	smell	warm	water	young

- 2. Have students listen again and repeat the words.
- 3. Have students copy the words in the spaces.
- 4. Point out plurals (for example, 'Elephants live in groups') and changed verb forms.

#### **Extending the activity**

• Use the lists for revision and reference.

## Activity two



Track 2

body noun



A person or an animal's \_\_\_\_ is all of the person or animal you can see and touch.

# breathe

female

adjective

grow

help

verb

verb

verb

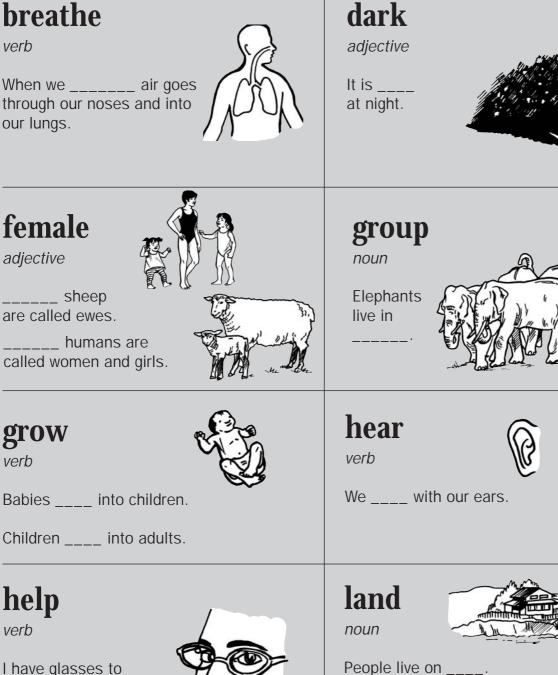
When we \_\_\_\_\_ air goes through our noses and into our lungs.

# born be +verb



When babies are \_\_\_\_ they come out of their mothers' bodies.

Yan Ling was \_\_\_\_ in Guangzhou, China on the eighth of May 1989.



Fish do not live on \_\_\_\_.

### I have glasses to \_\_\_\_ me see.



