### 5.51 The cyclone

Topic: Weather Subtopic: Storms Activity type/skill: Verb forms Literacy focus: Writing Genre: Personal recount

#### Objective

• Use past tense verb forms accurately in context.

#### What you need

• Student worksheet (see next page)

#### What to do

- 1. Look at the student worksheet and have students work independently to write the correct verb form in the spaces.
- 2. Read the story together to check their work.
- 3. Have students identify the text features (see Activity 5.49).

## Activity fifty-one

# The Cyclone

Last month the weather report us to prepare for a cyclone. Our island right in its path.	tell is	told was
Dad the family together and we all down to the church. Everyone from the village in that church.	call go is	called went was
Soon heavy rain the roof and the wind through the coconut trees. Suddenly the windowsin. There a crash of broken glass and rain into the church.	hit roar blow, is pour	hit roared blew, was poured
Then, with a terrible groan, the roof off in a huge gust of wind. We soaked. My father, "We must pray and sing." So all night we and hymns and to keep warm.	lift are says pray, sing try	lifted were said prayed, sang tried
In the morning the wind and it and it raining. My sister and I outside.	drop stop, go	dropped stopped, went
Most of the buildings in the village flattened. Only the church and a concrete block house standing. Trees and branches everywhere. The sea dirty and the waves high up the beach.	are remain, are is break	were remained, were was broke
We all alive, but some people cuts and bruises.	are, have	were, had
The next afternoon, a helicopter from the next island. It food and first aid equipment.	arrive bring	arrived brought
Slowly we to clear up the mess. It us many months before everything back to normal again.	begin take, is	began took, was

