

## 5.48 Introducing personal recounts

**Topic:** Weather  
**Subtopic:** Storms  
**Activity type/skill:** Text features  
**Literacy focus:** Writing  
**Genre:** Personal recount

### Objective

- Introduce the structure and language features of a personal recount.

### What you need

- Student worksheet (see next page)

### What to do

1. Look at the student worksheet and explain that a personal recount is the story of something that a person did, for example, at the weekend or at some other time in the past.
2. On the board, brainstorm what might be in a personal recount. Try to draw out:
  - title
  - what the event was
  - when and where the event happened (orientation)
  - who was there
  - what happened in time order.
3. Talk about the language features:
  - past tense verb forms
  - links – then, after that, finally
  - time phrase – on Sunday, in the holidays
  - personal pronouns – I, we, she, he
  - adjectives describing feelings – frightened, happy, sad.
4. Have students write these on the worksheet in a star diagram.

a personal recount