

## 5.46 Storms target vocabulary – same or different?

<p><b>Topic:</b> Weather <b>Subtopic:</b> Storms <b>Activity type/skill:</b> Equations <b>Literacy focus:</b> Vocabulary</p>
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### Objective

- Process the meaning of target vocabulary.

### What you need

- Student worksheet (see next page)

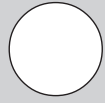
### What to do

1. Have students work in pairs using one student worksheet.
2. Suggest that one of them reads or describes what is in the box on the left and the other does the same for the box on the right.
3. They have to decide if both sides mean the same. If they think they are the same, they tick the circle. If they think they mean different things, they put a cross in the circle.
4. Encourage discussion – decisions must be justified.

## Activity forty-six

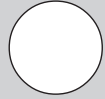
Don't talk with your mouth full.

Don't eat and talk at the same time.

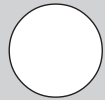


Many people are frightened of this.

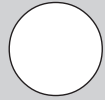
a thunderstorm



a dirty cup

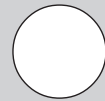


The ball rolled across the line.



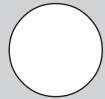
I realised that I was very cold.

I suddenly knew I was very cold.



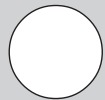
Shake your head.

Hit your head.



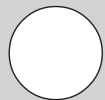
a violent person

a dangerous person



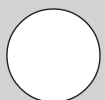
I poured water into the cup.

I drank the water in the cup.



a terrible time

A time when I was very frightened, cold and hungry.



a huge cow

