

## 5.18 Using 'why' and 'because'

**Topic:** Weather

**Subtopic:** Climate

**Activity type/skill:** Answer forms

**Literacy focus:** Reading

**Genre:** Explanations

### Objective

- Answer 'why' questions appropriately.

### What you need

- Student worksheet (see next page)

### What to do

1. Remind students that 'why' questions ask for reasons and usually require an answer that includes the word 'because'.
2. Look at the example at the top of the student worksheet and show them how the answer is a full sentence.
3. Have them work together to formulate answers to the questions and write these in the spaces provided.
4. Have them look at the text on sea breezes (Activity 5.17), then look at the pictures on the bottom of the student worksheet and draw an arrow to show how the breeze would affect the person at each of the times shown.
5. Have one student explain why they have placed the arrow as they have, for example, 'At 1 o'clock in the afternoon, the person feels the breeze blowing on their right-hand side because...'

## Activity eighteen



### Why . . . ?

**Why** does hot air rise?

Hot air rises **because** it is light.



**A**

1. Why is it always hot near the equator?

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2. Why does cool air sink?

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3. Why does air move?

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**B**

**1.00pm**



**1.00am**

