## 5.6 Finish this sentence

**Topic:** Weather **Subtopic:** Climate

Activity type/skill: Word forms Literacy focus: Vocabulary

#### **Objective**

• Become familiar with different forms of target words.

## What you need

• Student worksheet (see next page)

#### What to do

- 1. Look at the student worksheet and talk about the words from the word list, then help students place the words in the correct spaces using word length as a check on accuracy.
- 2. Have them complete the exercise in pairs or as a class group. Once they have agreed on the correct answers, have them read the sentences aloud. Explain that they may often be able to make corrections to their work by reading aloud to test whether it 'sounds right'.
- 3. Have a student read each section aloud, helping them pronounce the words accurately.

# Activity six

even evenly uneven	When you write you need a flat, surface to write on. If the surface is you will find it hard to write. When you write you must press down on the paper.
heat heater heated unheated	In winter we the rooms we live in. We use a to the rooms.  In cold weather rooms are good to work in rooms are too cold to work in.
cool	The air was and fresh. It was good to feel the of the wind. It came from the south.
rare rarely rarer	Snow is in Wellington. In fact snow falls in coastal areas of the North Island. Snow is even in Auckland.
country	New Zealand is a which has a temperate climate.  Many have temperate climates with warm summers and cool winters.
rise rises rose risen	The sun in the east. Wherever you live, the sun still in the east. The sun in the east before you were born. It will in the east when you are old. The sun has in the east since the beginning of time.