

4.31 What's the time?

Topic: Measurement

Subtopic: Time

Activity type/skill: Using time expressions

Literacy focus: Vocabulary

Objective

- Recognise prior knowledge and experience.
- Focus on the meaning of time phrases and the ideas that underlie the division of time.

What you need

- Student worksheet (see next page)

What to do

1. Copy the top table from the student worksheet on the board.
2. Discuss how to say and write what the time is right now in English, and write it in word form in the box.
3. Discuss how the time would be said and written in the students' homelands. How is the time expressed? Is it written differently? Have them add this to the student worksheet.
4. Have the students draw in the times on the clocks, then write the times in their own language underneath.

Activity thirty



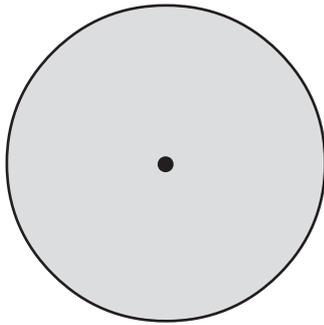
Track 10

Which kind of person are you?

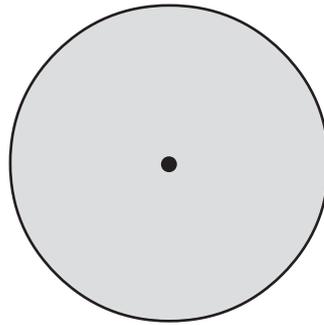
Activity thirty-one

How do you write	In your language	In English
The time right now?		
The date today?		

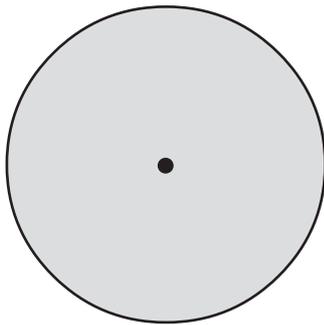
3 o'clock



Half past three



Quarter past three



Quarter to three

