3.6 Matching words and pictures

**Topic:** Plants  
**Subtopic:** Growth  
**Activity type/skill:** Forming plurals  
**Literacy focus:** Vocabulary

**Objective**  
- Recognise and understand the meaning of plural forms.

**What you need**  
- Student worksheet (see next page)

**What to do**  
1. Talk with the students about the way plurals are formed in English. Have them explain to you how plurals are formed in their own language(s) and decide in what ways English is different.

2. Look at the student worksheet and explain that they will have to look at each picture, decide which word or phrase describes it and write the correct label under the picture.

**Answers:**

<table>
<thead>
<tr>
<th>flowers</th>
<th>tube</th>
<th>root systems</th>
</tr>
</thead>
<tbody>
<tr>
<td>seeds</td>
<td>gases</td>
<td>leaves</td>
</tr>
</tbody>
</table>
Activity six

flower  flowers  root systems  gases

gas  seeds  leaf  seed

tubes  root system  leaves  tube

oxygen  nitrogen  carbon dioxide