

1.71 Using 'are', 'have' and action verbs

Topic: Animals

Subtopic: Describing animals

Activity type/skill: Classifying and describing

Literacy focus: Writing

Genre: Information reports

Objective

- Write sentences classifying and describing using 'are', 'have' and action verbs.

What you need

- Student worksheet (see next page)

What to do

1. Explain that, while 'is/are' and 'has/have' link information, the action verbs carry meaning.
2. Look at the examples at the top of the student worksheet. Show students that, if you remove the action verbs, the sentence does not make sense.
3. Have students find the action verbs in the text about wētā (Activity 1.68).
4. Have students write the classifications and descriptions of the animals in sentences using the labels and verbs to help them. Remind them that wētā and kiwi are Māori words so do not take a plural 's'.
5. Have them compare their work with a friend and make up more sentences to add to the descriptions.

Extending the activity

- Write more simple texts like these containing classifications and description using 'are', 'have' and action verbs.

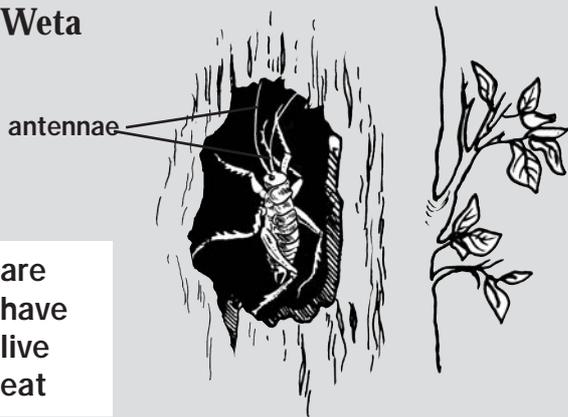
Activity seventy-one

What do they do?

Snails **live** in damp places.

They **move** slowly.

Weta



are
have
live
eat

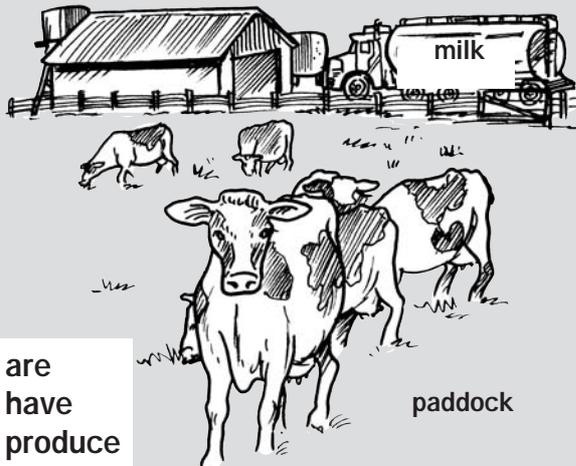
Weta **are** insects

They **have** long antennae.

They **live** in dark places.

They **eat** plants.

Cows



are
have
produce
live

Kiwi



are
have
live
look for
eat
