

## 1.4 Pronouncing target vocabulary – mammals

**Topic:** Animals

**Subtopic:** Mammals

**Activity type/skill:** Pronunciation

**Literacy focus:** Vocabulary

### Objective

- Pronouncing words.

### What you need

- Student worksheet (see next page)
- [Animals vocab cards](#)

### What to do

1. Have students look at the words at the bottom of the worksheet or the animals vocab card.
2. Say the words and ask students to circle them.
3. Say the words and ask students to repeat them.
4. Tap out the rhythm of words.
5. Point to words at random and ask students to say them.
6. Have students point to words for other students to say.

### Activity three

p r o d u c e y  
a g h e l p i o  
x g r o u p r u  
g r o w b o d y  
m o n y o u n g  
a w c s m e l l  
l i v e q l v u  
s e e g m a l e

~~live~~ body group grow help  
male produce see smell young

### Activity four

body	born	breathe	dark
female	group	grow	hear
help	land	live	look for
male	move	produce	see
smell	warm	water	young