

Using the Shapes poster

What to do

1. Show the Shapes poster and introduce the topic. Refer back to the poster as you work through the topic. Add more information to the poster as students learn more words.
2. Find out what students already know about shapes:
 - How many of the shapes can they name already?
 - What can they tell you about them?
 - Can they describe them?
 - Can they identify things that have these shapes?
 - Can they put them in categories, for example, objects that are square?
3. Use known vocabulary to talk about shapes including:
 - colours
 - basic prepositions, for example, in the middle, on the left, at the top
 - names of buildings.
4. Photocopy the poster to:
 - cut up to make a jigsaw for students to put together collaboratively
 - use for a labelling activity – make a word list students can use
 - use the labelled pictures for sorting activities.

