

# Vibrating Balloons

**Speakers and Vibrations**

**Musical Straws**

For each of the science investigations students record what they:

- saw;
- felt;
- heard

They may write in sentences; bullet point in sequence; or illustrate and caption their drawing.

Once all three tasks have been completed students can then highlight or circle: similarities across each activity.

Students then use the information gained and use the similarities a form of evidence to write their definition to share with others.

My definition

