

## Opportunities for multi-levelling

Many courses can be multi-levelled. Multi-levelling requires careful planning of learning pathways for individuals and groups of students involving:

- the selection of appropriate standards
- careful choice of topics – ones that can be achieved at a number of different levels
- the provision of student assessment material that makes specific reference to the performance criteria of the different standards used
- the re-writing or provision of different assessment materials e.g. reading texts may need to be simplified or sourced from more complex texts that are on the same topic.

Below are some possible standards that can be multi-levelled. Please note the following:

- This list provides some possible opportunities for multi-levelling.
- It is not an exhaustive list of unit standards or opportunities for multi-levelling.
- It is NOT suggested that teachers attempt to offer, and indeed it would be unwise to offer, assessments across the five levels indicated in one class. A suggested maximum number of levels would be three for example ESOL unit standards levels 1, 2 and 3 or ESOL unit standards level 3 and English standards levels 1 and 2.
- This chart does not indicate a hierarchy or equivalency between ESOL and English unit standards. This is a discussion for a future debate by the sector.

Note that the level 4 ESOL unit standards are yet to be registered.

<b>Strand: Reading</b>	<b>ESOL level 1 unit standards</b>	<b>ESOL level 2 unit standards</b>	<b>ESOL level 3 unit standards</b>	<b>ESOL level 4 unit standards</b>	<b>English level 1 and 2 standards</b>
Read texts to obtain practical information	2974 Read with assistance simple texts to obtain practical information	2975 Begin to read independently texts to obtain practical information		17149a (new) Read texts for practical purposes	
Read texts giving instructions	2980 Read with assistance simple texts giving instructions	2981 Begin to read independently texts giving instructions	17362 Read independently texts giving instructions		
Read narrative texts	2968 Read with assistance simple accounts of life experiences	2969 Begin to read independently narrative texts in familiar contexts	17361 Read independently narrative texts		8808 Read an inclusive range of written texts and record the reading experience
Read information texts	2985 Read with assistance simple texts to gain knowledge	2986 Begin to read independently texts to gain knowledge	17663 Read independently information texts	22751 (new) Read and process information gained for an academic purpose	12905 Read an inclusive variety of written texts and record the reading experience.
			17364 Read independently persuasive texts about familiar issues		

<b>Strand: Writing</b>	<b>ESOL level 1 unit standards</b>	<b>ESOL level 2 unit standards</b>	<b>ESOL level 3 unit standards</b>	<b>ESOL level 4 unit standards</b>	<b>English level 1 standards</b>	<b>English level 2 standards</b>
Write to complete forms	3481 Complete simple predictable forms	3482 Complete simple forms	17143 Complete complex forms			
Write recounts	17366 Write with assistance simple recounts of personal experiences	3477 Write recounts on familiar topics	17372 Write recounts			
Write information texts (and description)	17139 Write with assistance simple descriptions on familiar topics (NB topic must be chosen carefully)	17368 Write simple information texts on familiar topics	17144 Write information texts	17369 Write a report for a specified purpose	8812 Produce transactional written texts in simple forms  AS90053 Produce formal writing	8825 Produce transactional written texts in complex forms  AS90376 Produce crafted and developed formal transactional writing.
Write persuasive texts			17370 Write expressing a point of view	17367 Write a discussion		

<b>Strand: Speaking</b>	<b>ESOL level 1 unit standards</b>	<b>ESOL level 2 unit standards</b>	<b>ESOL level 3 unit standards</b>	<b>ESOL level 4 unit standards</b>	<b>English level 1 and 2 standards</b>
Complete practical transactions	1282 Complete practical transactions using a small number of learnt language patterns	1283 Complete practical transactions using learnt language patterns	17140 Complete problematic spoken exchanges to obtain goods and services		
Participate in a conversation	1289 Participate in a conversation using a small number of learnt language patterns	17360 Participate in a conversation	17142 Participate in conversations	17146 Participate in a formal meeting	
Talk about self	17358 Talk about self and family using a small number of learnt language patterns	1287 Talk about self in an interview using learnt language patterns	17359 Talk about self in a formal interview	22891 (new) Deliver an oral presentation for an academic purpose	AS90058 Deliver a speech in a formal situation  AS90374 Deliver a presentation using oral and visual language techniques

Strand: Listening	ESOL level 1 unit standards	ESOL level 2 unit standards	ESOL level 3 unit standards	ESOL level 4 unit standards	English levels 1 and 2 standards
Listening to instructions	15006 Understand simple spoken information and instructions	15007 Understand spoken information and instructions in a range of familiar contexts	15010 Understand spoken instructions in a range of contexts	22892 (new) Demonstrate understanding of oral texts and process information gained for an academic purpose	
Listening to information			15009 Understand spoken information in a range of contexts		